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# Module Description Special Academic Regulations for Master Degree Courses\* Faculty 05 – Language, Literature, Culture Joint Attachment 2

20.05.2009

- \* This enclosure regulates module descriptions of the following master's degree courses in Faculty 05 Language, Literature, Culture:
  - 1. Language, Literature, Culture (SLK)
  - 2. Modern Foreign Languages, Cultures and Business Studies (MFKW)
  - 3. Modern Languages and Linguistics (MLL)
  - 4. Modern Foreign Languages und Language Teaching (NFF)
  - 5. Language Technology and Foreign Language Teaching (STFD)

as well as major subjects, minor subjects and ancillary subjects Faculty 05 delivers for other faculties.

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Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

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| Language Practice I (compulsory)   |    |
| Linguistics II (elective)  |    |
| Literary Studies II (elective)   |    |
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| Literary Studies I (elective)  |    |
| Literary Studies with Focus on Regional Studies/Cultural Studies I (elective)  |    |
| Intercultural Communication (compulsory)                                       |    |
| Language Practice I (compulsory)   |    |
| Linguistics II (elective)  |    |
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# 2.3. Module Descriptions Romance Studies

# 2.3.1. French

| 05-RO                   | M-M-SprF-1                  | Linguistics I (elective)  | 10 CP   |  |
|-------------------------|-----------------------------|---|---|--|
| Module                  |                             | Linguistics I (elective)  |   |  |
| Modu                    | le code                     | 05-ROM-M-SprF-1   |   |  |
| Facult                  | y/Department/Institute      | Faculty 05/French/Department of Romance L                               | anguages  |  |
| Associ                  | ated degree                 | French in degree courses:   |   |  |
| course                  | e(s)/Semester taken         | MA SLK, GuK (major/minor/ancillary), 1 <sup>st</sup> and                | 2 <sup>nd</sup> semesters or 3 <sup>rd</sup> semester, when |  |
|                         |                             | 2 <sup>nd</sup> ancillary subject is French;                            |   |  |
|                         |                             | MA NFF (major/ancillary), 1 <sup>st</sup> and 2 <sup>nd</sup> semester; |   |  |
|                         |                             | MA MFKW (major/ancillary), 1 <sup>st</sup> and 2 <sup>nd</sup> seme     | ster  |  |
| Modu                    | le coordinator              | Cf. German version  |   |  |
| Prerec                  | quisites                    |   |   |  |
| Learni                  | ng outcomes                 | Deepened knowledge of the development a                                 | and latest research in text linguistics                     |  |
|                         |                             | and dialogue linguistics; ability to analyse and                        |   |  |
|                         |                             | and describe dialogue structure; autonomou                              |   |  |
|                         |                             | competence to current French texts and dialo                            |   |  |
| Modu                    | le content                  | Text-linguistic and dialogue-linguistic principle                       |   |  |
|                         |                             | of text/steps and phases in dialogue, types of                          |   |  |
|                         |                             | and dialogue-linguistic analysis and documen                            |   |  |
| Form(                   | s) of instruction           | A1 Seminar (principles of text linguistics or dia                       | =   |  |
|                         |                             | A2 Tutorial (application of text-linguistic or di                       | alogue-linguistics) methods and                             |  |
|                         |                             | models)   |   |  |
| Method of assessment    |                             | Module-component examinations   |   |  |
| 10                      | Total                       | 300   |   |  |
| l                       | Module composition          | A1  | A2  |  |
| ٦                       | A Form of instruction       | Seminar   | Tutorial  |  |
| Total workload in hours | Aa Contact hours            | 30  | 30  |  |
| loa                     | Ab Preparation and          |   |   |  |
| 농                       | revision, certificate of    | 60  | 60  |  |
| <u> </u>                | performance                 | 501   |   |  |
| ota                     | B Autonomous work           | 60 hours written assignment in A1;                                      | and the second  |  |
| <u>-</u>                |                             | 60 hours completion and presentation of a te                            | xt-linguistic or dialogue-linguistic                        |  |
| -                       | Madula component            | project in A2   |   |  |
|                         | Module-component            | 1. Written assignment in A1   |   |  |
| <u>_</u>                | examinations                | 2. Presentation and project report in A2                                |   |  |
| nation                  |                             | Module-component retake examination: Rev                                | vision of failed project report or                          |  |
| l ii                    |                             | written assignment within 14 days                                       | ision of failed project report of                           |  |
| Examin                  |                             | written assignment within 14 days                                       |   |  |
| نن                      |                             | Module retake examination: Written exam (180 minutes)                   |   |  |
|                         | Final module mark           | 60% A1 , 40% A2   |   |  |
| Credit                  | points                      | 10 credit points  |   |  |
|                         | ency, duration in           | Frequency: annual; duration: 1 or 2 semesters                           |   |  |
| semes                   |                             | 1 <sup>st</sup> semester (winter semester): A1, A2                      |   |  |
|                         |                             | 2 <sup>nd</sup> semester (summer semester): A2                          |   |  |
| Langu                   | age of instruction          | German and French   |   |  |
|                         | ake capacity A1: 30; A2: 30 |   |   |  |
| manc                    | capacity                    | 112. 30, 112. 30  |   |  |

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| 05-RO                            | M-M-LitF-1               | Literary Studies I (elective)   |                             | 10 CP                               |
|----------------------------------|--------------------------|---|-----------------------------|-------------------------------------|
| Module                           |                          | Literary Studies I (elective)   |                             |                                     |
| Module code                      |                          | 05-ROM-M-LitF-1   |                             |                                     |
| Facult                           | y/Department/Institute   | Faculty 05/French/Department of Rom   | ance Languag                | ges                                 |
|                                  | ated degree              | French in degree courses:   |                             |                                     |
| course                           | e(s)/Semester taken      | MA SLK, GuK (major/minor/ancillary), 1                                      | .st and 2 <sup>nd</sup> sen | nesters or 3 <sup>rd</sup> semester |
|                                  |                          | when the 2 <sup>nd</sup> ancillary subject is French                        | ;                           |                                     |
|                                  |                          | MA NFF (major/ancillary), 1 <sup>st</sup> and 2 <sup>nd</sup> semesters;    |                             |                                     |
|                                  |                          | MA MFKW (major/ancillary) 1 <sup>st</sup> and 2 <sup>nd</sup>               | semesters                   |                                     |
| Modul                            | e coordinator            | Cf. German version  |                             |                                     |
|                                  | Juisites                 |   |                             |                                     |
| Learni                           | ng outcomes              | Deeper knowledge of methods of lite   | -                           |                                     |
|                                  |                          | general text analysis; deeper knowled                                       | _                           |                                     |
|                                  |                          | deeper knowledge of an author or  | -                           |                                     |
|                                  |                          | intercultural skills and competence   | in the cont                 | rastive comparison of               |
|                                  |                          | cultures.   |                             |                                     |
|                                  |                          | The module imparts basic skills, techn                                      | -                           |                                     |
| Madu                             | a contant                | the academic treatment of texts within                                      |                             |                                     |
| iviodui                          | e content                | Methodology issues, literary text analy author/of a period.                 | isis, filstory of           | i illerature, works of an           |
| Form                             | s) of instruction        | A1 topical) lecture/tutorial (  |                             |                                     |
| Torri(s) or instruction          |                          | A2 Seminar (A2)   |                             |                                     |
| Method of assessment             |                          | Module-component examinations   |                             |                                     |
|                                  | Total                    | 300   |                             |                                     |
| nοι                              | Module composition       | A1  |                             | A2                                  |
| .⊑                               | A Form of instruction    | Lecture/tutorial  |                             | Seminar                             |
| Total workload in hours          | Aa Contact hours         | 30  |                             | 30                                  |
| 돌                                | Ab Preparation and       |   |                             |                                     |
| WO                               | revision, certificate of | 60  |                             | 90                                  |
| tal                              | performance              |   |                             |                                     |
| 2                                | B Autonomous work        | 90  |                             |                                     |
|                                  | Module-component         | 1. Written examination (90 minutes) in                                      |                             |                                     |
|                                  | examinations             | 2. Presentation and written assignment                                      | t in A2                     |                                     |
|                                  |                          | Madula sampanant rataka ayaminatia  |                             |                                     |
| ion                              |                          | Module-component retake examination Revision of failed written assignment w |                             | or retake of failed                 |
| Examinat                         |                          | written examination   | itiiii 14 days              | of retake of failed                 |
| Ē                                |                          | Module retake examination:  |                             |                                     |
| EX                               |                          | Written examination (180 minutes)   |                             |                                     |
|                                  | Final module mark        | 40% A1  |                             |                                     |
|                                  |                          | 60% mark for written assignment in A2                                       |                             |                                     |
|                                  |                          |   |                             |                                     |
| Credit points                    |                          | 10 CP   |                             |                                     |
| Frequency, duration in semesters |                          |   |                             |                                     |
|                                  |                          | 1 <sup>st</sup> semester (winter semester): A1 lecture/tutorial, A2         |                             |                                     |
|                                  |                          | 2 <sup>nd</sup> semester (summer semester): A2 seminar                      |                             |                                     |
|                                  | age of instruction       | German, French  |                             |                                     |
| Intake                           | capacity                 | A1: 80/30; A2: 30   |                             |                                     |

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| 05-ROI | M-M-LitKultF-1                              | Literary Studies with Focus on Regiona (elective)  | al Studies/Cultural Studies I 10 CP    |  |
|--------|---|--|--|--|
| Module |   | Literary Studies with Focus on Regional  |  |  |
| Module |   | 05-ROM-M-LitKultF-1  | i Stadies Caltara Stadies 1 (cicetive) |  |
|        | //Department/Institute                      | Faculty 05/French/Department of Rom  | ance Languages                         |  |
|        | ated degree                                 | French in degree courses:  | arree zarigaages                       |  |
|        | (s)/Semester taken                          | MA SLK, GuK (major/minor/ancillary) 1 when the 2 <sup>nd</sup> ancillary subject is French   | ;                                      |  |
|        |   | MA NFF (major/ancillary), 1 <sup>st</sup> and 2 <sup>nd</sup> se   |  |  |
|        |   | MA MFKW (major/ancillary), 1 <sup>st</sup> and 2 <sup>nd</sup>   | semester                               |  |
|        | e coordinator                               | Cf. German version   |  |  |
| Prereq |   |  |  |  |
|        | e content                                   | Research-orientated analysis of fictional and non-fictional texts from the perspective of historical, literary and cultural questions, as well as the practical relevance of the texts. Acquisition of skills necessary for an academic and historically differentiated treatment of the texts, media and topic areas in all fields of French culture and literature. Skills for an academically reflected discussion of the foreign culture based on the culture of origin.  Autonomous research and writing; enhanced skills in theoretical explanation and application of cultural study methods and theories; consolidated development of situation based issues in French history, society and culture. The module imparts consolidated academic and theme-orientated intercultural competences necessary for the autonomous development and analysis of literary and cultural structures, development trends and problems in contemporary France.  Explanation and application of cultural and literary questions and key concepts.  Research-orientated development and contextualisation of texts by an author, from an epoch and/or of comprehensive literary, cultural and |  |  |
|        |   | regional study contexts.  Development of important literary selected fictional and non-fictional materials etc.; intercultural significance the occupational area.   | texts and, where applicable, visual    |  |
| Formis | s) of instruction                           | A1 Seminar, A2 Tutorial  |  |  |
|        | d of assessment                             | Module-component examinations  |  |  |
|        | Total                                       | 30   | 00                                     |  |
| not    | Module composition                          | A1   | A2                                     |  |
| Ë      | A Form of instruction                       | Seminar  | Tutorial                               |  |
| ad     | Aa Contact hours                            | 30   | 30                                     |  |
| worklo | Ab Preparation and revision, certificate of | 90   | 60                                     |  |
| Tota   | performance B Autonomous work               |  |  |  |

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|   | Module-component  | 1. Presentation and written assignment in A1;  |
|---|-------------------|--|
|   | examinations      | 2. Presentation and written assignment or two written examinations (each 90 minutes) in A2.    |
| Examination                             |                   | The seminar leader will determine the form of assessment in A2 depending on the seminar topic. |
| m<br>in                                 |                   | Madula announced actually accominations Desiring of and failed without                         |
| , a                                     |                   | Module-component retake examination: Revision of each failed written                           |
| ú                                       |                   | assignment within 14 days or written examination (120 minutes) in case of                      |
|   |                   | failed written examinations (aggregate) in A2.   |
|   |                   | Module retake examination: Written examination (180 minutes).                                  |
|   | Final module mark | 60% A1, 40% A2   |
| Credit                                  | points            | 10 CP  |
| Freque                                  | ency, duration in | Frequency: annual; duration: 1 or 2 semesters  |
| semes                                   | ters              | 1 <sup>st</sup> semester (winter semester): A1, A2   |
| Language of instruction Intake capacity |                   | 2 <sup>nd</sup> semester (summer semester) A2  |
|   |                   | German/French  |
|   |                   | A1: 30; A2: 30   |

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| 05-ROM-M-IKLF     |             |   | Intercultural Communication (compulsory)                                  | 10 CP         |
|-------------------|-------------|---|---|---------------|
| Module            |             |   | Intercultural Communication (compulsory)                                  | •             |
| Modu              | le code     |   | 05-ROM-M-IKLF   |               |
| Facult            | y/Depar     | tment/Institute   | Faculty 05/French/Department of Romance Languages                         |               |
| Associ            | iated deg   | gree  | French in degree courses:   |               |
| course            | e(s)/Sem    | ester taken   | MA SLK, GuK (major/minor), 1 <sup>st</sup> and 2 <sup>nd</sup> semesters; |               |
|                   |             |   | MA NFF (major), 1 <sup>st</sup> and 2 <sup>nd</sup> semesters;            |               |
|                   |             |   | MA MFKW (major), 1 <sup>st</sup> and 2 <sup>nd</sup> semesters            |               |
| Modu              | le coord    | inator  | Cf. German version  |               |
| Prerec            | quisites    |   |   |               |
|                   | Insights    | s into selected ma  | inifestations, structures and myths in everyday and popular Fren          | ch culture in |
| es<br>es          | compai      | comparison to Germany; insights into the significance of the history of mentalities and formation of      |   |               |
| Learning outcomes | identiti    | identities in everyday culture; insights into the cultural significance and functions of media (film,     |   |               |
| ear               |             | elevision, chanson etc.); the cultural basis of structures in social and economic life in both countries. |   |               |
| ٥<br>ا            |             | ility to reflect on personal experiences from the semester abroad and to develop critical intercultural   |   |               |
|                   | competence. |   |   |               |
|                   | The mo      | dule content is ba  | sed on comparisons between France and Germany.                            |               |
|                   | •           | Key values, disti   | nctive behavioural patterns and customs                                   |               |
|                   | •           | Consumer behav  | viour   |               |
| Ħ                 | •           | Communicative   | customs and behavioural patterns  |               |
| ıte               | •           | Life in France an   | d Germany   |               |
| <del>0</del>      | •           | Cultural significa  | nce and functions of media  |               |
| Module content    | •           | National cultura  | l traditions and forms of film  |               |
| po                | •           | Structures in the   | e education system, especially higher education                           |               |
| Σ                 | •           | Working life  |   |               |
|                   | •           | Post-colonial str   | uctures, labour migrants and cultural diversity, etc.                     |               |
|                   | The mo      | odule content is  | strongly influenced by the current social and societal situation          | s within the  |
|                   | countri     | es being compare  | d.  |               |

countries being compared.

| Form(s) of instruction   |   | A1 Seminar, A2 Tutorial  |          |  |
|--|---|--|----------|--|
| Method of assessment   |   | Module-component examinations  |          |  |
| ırs  | Total   | 3  | 00       |  |
| hor  | Module composition                                      | A1   | A2       |  |
| .⊑   | A Form of instruction                                   | Seminar  | Tutorial |  |
| oad  | Aa Contact hours  | 30   | 30       |  |
| Total workload in hours  | Ab Preparation and revision, certificate of performance | 90   | 60       |  |
| <u>T</u>   | B Autonomous work                                       | 90   |          |  |
| Module-component examinations  uoite uiu uiu uiu uiu uiu uiu uiu uu uu uu uu |   | <ol> <li>Presentation and written assignment in A1;</li> <li>Presentation and written assignment or two written examinations (each 90 minutes) in A2.</li> <li>The seminar leader will determine the form of assessment in A2 depending on the seminar topic.</li> <li>Module-component retake examination: Revision of each failed written assignment within 14 days or written examination (120 minutes) in case of failed written examinations (aggregate) in A2.</li> <li>Module retake examination: Written examination (180 minutes).</li> </ol> |          |  |
|  | Final module mark                                       | 60% A1, 40% A2   |          |  |
|  | points  | 10 CP  |          |  |
| Freque<br>semes  | ency, duration in<br>sters                              | 1 <sup>st</sup> semester (winter semester): A1<br>2 <sup>nd</sup> semester (summer semester): A2   |          |  |
| Langu  | age of instruction                                      | German/French  |          |  |
| Intake   | capacity  | A1: 30; A2: 30   |          |  |

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| 05-RC                             | M-M-SprPrF-1  | Language Practice I (compulsory)   | 10 CP   |  |
|-----------------------------------|---|--|---|--|
| Module                            |   | Language Practice I (compulsory)   |   |  |
| Module code                       |   | 05-ROM-M-SprPrF-1  |   |  |
| Faculty/Department/Institute      |   | Faculty 05/French/Department of Roma   | nce Languages                                       |  |
|                                   | iated degree  | French in degree courses:  |   |  |
|                                   | e(s)/Semester taken                                     | MA SLK, GuK (major/minor/ancillary), 1 <sup>st</sup>   | and 2 <sup>nd</sup> semesters;                      |  |
|                                   |   | MA NFF (major/ancillary), 1 <sup>st</sup> and 2 <sup>nd</sup> sen  | nesters;  |  |
| Modu                              | le coordinator  | Cf. German version   |   |  |
| Prered                            | quisites  |  |   |  |
| Learning outcomes  Module content |   | Students are expected to have knowledge, competences and skills that meet the level C1 of the Common European Framework of Reference for Languages: They are expected to understand a wide spectrum of challenging, longer texts and additionally the deeper meaning of these, and to express themselves spontaneously and fluently, without the need for frequent and noticeable hesitation to search for words. They are also expected to be capable of using the language effectively and flexibly within social, occupational and educational contexts, as well as to express themselves on an issue in a clear, structured and elaborated way, appropriately applying different methods of linking texts.  Language practice 1: Grammaire Repetition of basic grammatical structures. Regular exercises and assignments help to eliminate written and spoken mistakes.  Language practice 2: Communication écrite The seminar helps to practise written communication. The focus lies on creative and topic-orientated writing (about current events and culture in |   |  |
| Form                              | s) of instruction                                       | French society). Translations will be one form of practice. Key areas of grammar will be identified, refreshed and consolidated. Analysis of mistakes will be applied in a constructive manner.  A1 Practical Language Course, A2 Practical Language Course  |   |  |
|                                   | od of assessment  | Final module examination   |   |  |
| WICCIN                            | T   | 300  |   |  |
|                                   | Total   | A1   | A2  |  |
| hours                             | Module composition A Form of instruction                | Practical Language Course<br>(Grammaire)   | Practical Language Course<br>(Communication écrite) |  |
| d ir                              | Aa Contact hours  | 30   | 30  |  |
| Total workload in hours           | Ab Preparation and revision, certificate of performance | 60   | 60  |  |
| ota                               | B Autonomous work                                       | 30   |   |  |
|                                   | C Final module  | 90   |   |  |
|                                   | examination   |  |   |  |
| _                                 | Final module  | Written examination (120 minutes)  |   |  |
| aminatior                         | examination   | Module retake examination: Written examination (120 minutes)   |   |  |
| Examination                       | examination  Final module mark                          | Module retake examination: Written examination (120 minutes) Mark for the written examination  |   |  |
|                                   |   | Written examination (120 minutes)  |   |  |
| Credit<br>Frequ<br>semes          | Final module mark points ency, duration in sters        | Written examination (120 minutes)  Mark for the written examination  10 CP  Frequency: annual; duration: 2 semester  1 <sup>st</sup> semester (winter semester): A1  2 <sup>nd</sup> semester (summer semester): A2  | S   |  |
| Credit<br>Frequ<br>semes          | Final module mark points ency, duration in              | Written examination (120 minutes)  Mark for the written examination  10 CP  Frequency: annual; duration: 2 semester 1 <sup>st</sup> semester (winter semester): A1   | S   |  |

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| 05-RO                        | M-M-SprF-2               | Linguistics II (elective)                                      |                               | 10 CP         |
|------------------------------|--------------------------|--|-------------------------------|---------------|
| Module                       |                          | Linguistics II (elective)                                      |                               |               |
| Module code                  |                          | 05-ROM-M-SprF-2  |                               |               |
| Faculty/Department/Institute |                          | Faculty 05/French/Department of Romance Languages              |                               |               |
| Associ                       | ated degree              | French in degree courses:                                      |                               |               |
| course                       | e(s)/Semester taken      | MA SLK, GuK (major/minor), 3 <sup>rd</sup> semest              | er;                           |               |
|                              |                          | MA NFF (major), 3 <sup>rd</sup> semester;                      |                               |               |
|                              |                          | MA MFKW (major), 3 <sup>rd</sup> semester                      |                               |               |
| Modu                         | le coordinator           | Cf. German version   |                               |               |
| Prerec                       | quisites                 | 05-ROM-M-SprF-1  |                               |               |
| Learni                       | ng outcomes              | Deeper knowledge of the developme                              | ents and research themes      | in applied    |
|                              |                          | linguistics; overview of the most impo                         | rtant disciplines of applied  | linguistics.  |
|                              |                          | Furthermore, the capacity to understa                          | nd and describe problems i    | in common     |
|                              |                          | and specialist use of language by m                            | eans of qualitative and q     | uantitative   |
|                              |                          | methods of applied linguistics and to fi                       | nd solutions to these proble  | ems.          |
| Modu                         | le content               | Fields of study, assignment of tasks and                       | l methods of applied linguis  | stics as well |
|                              |                          | as their most important sub-disciplines                        | (business linguistics, media  | linguistics,  |
|                              |                          | technical communication, text tech                             | nnology, lexicography, pl     | lanning of    |
|                              |                          | language and politics of language, clinical linguistics etc.). |                               |               |
| Form(                        | s) of instruction        | A1 Seminar (basics of applied linguistics)                     |                               |               |
|                              |                          | A2 Tutorial (case studies of applied linguistics)              |                               |               |
| Metho                        | od of assessment         | Module-component examinations                                  |                               |               |
| Total workload in hours      | Total                    | 300  |                               |               |
| þ                            | Module composition       | A1   | A2                            |               |
| .⊑                           | A Form of instruction    | Seminar  | Tutorial                      |               |
| oac                          | Aa Contact hours         | 30   | 30                            |               |
| 본                            | Ab Preparation and       |  |                               |               |
| NO W                         | revision, certificate of | 60   | 60                            |               |
| tal                          | performance              |  |                               |               |
| Tc                           | B Autonomous work        | 120 hours written assignment and proj                          | ect work                      |               |
|                              | Module-component         | 1. Written assignment in A1                                    |                               |               |
| _                            | examinations             | 2. Presentation and project report in A2                       | <u>)</u>                      |               |
| ţi                           |                          |  |                               |               |
| ina                          |                          | Module-component retake examination                            | n: Revision of failed project | report or     |
| Examination                  |                          | written assignment within 14 days.                             |                               |               |
| E                            |                          | Module retake examination: Written ex                          | camination (180 minutes)      |               |
| Final module mark 60% A1     |                          |  |                               |               |
|                              |                          | 40% A2.  |                               |               |
|                              | points                   | 10 CP  |                               |               |
| -                            | ency, duration in        | Frequency: annual; duration: 1 semester                        |                               |               |
| semes                        |                          | 1 <sup>st</sup> semester (winter semester): A1 and A2          |                               |               |
|                              | age of instruction       | German and French  |                               |               |
| Intake capacity              |                          | A1: 30; A2: 30   |                               |               |

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|--|----------------|-------|
| Joint Attachment 2: Module descriptions                    | 7.36.05 No. II | p. 10 |
| 2.2. Module Descriptions Romance Studies                   | 7.00.00 110.11 | p. 20 |
| Version 1 of June 24, 2009                                 |                |       |

| 05-RO                        | M-M-LitF-2               | Literary Studies II (elective)                        | 10 CP                                      |  |  |
|------------------------------|--------------------------|---|--|--|--|
| Module                       |                          | Literary Studies II (elective)                        |  |  |  |
| Module code                  |                          | 05-ROM-M-LitF-2                                       |  |  |  |
| Faculty/Department/Institute |                          | Faculty 05/French/Department of Rom                   | ance Languages                             |  |  |
|                              | ated degree              | French (Language, Cultures, Literature)               | in degree courses:                         |  |  |
| course                       | e(s)/Semester taken      | MA SLK, GuK (major/minor), 3 <sup>rd</sup> semes      | ter;                                       |  |  |
|                              |                          | MA NFF (major), 3 <sup>rd</sup> semester;             |  |  |  |
|                              |                          | MA MFKW (major), 3 <sup>rd</sup> semester             | MA MFKW (major), 3 <sup>rd</sup> semester  |  |  |
| Modu                         | le coordinator           | Cf. German version                                    |  |  |  |
| Prered                       | quisites                 | 05-ROM-M-LitF-1                                       |  |  |  |
| Learni                       | ng outcomes              | Deeper knowledge of literary studies n                | nethods as well as problems of general     |  |  |
|                              |                          | text analysis; deeper knowledge of a                  | a period in French literature; deeper      |  |  |
|                              |                          | knowledge of an author or a topic in                  | r French literature; competences and       |  |  |
|                              |                          | skills for interpreting literary texts; in            | tercultural competences and skills for     |  |  |
|                              |                          | the contrastive comparison of culture.                |  |  |  |
|                              |                          | The module conveys basic skills, techr                | niques and competences necessary for       |  |  |
|                              |                          | the academic treatment of texts in Fre                |  |  |  |
| Modu                         | le content               | Methodological issues, literary text and              | alysis, history of literature, works of an |  |  |
|                              |                          | author/of a period.                                   |  |  |  |
| Form(s) of instruction       |                          | A1 Seminar  |  |  |  |
|                              |                          | A2 Tutorial (interpretation practice)                 |  |  |  |
|                              | od of assessment         | Module-component examinations                         |  |  |  |
| Total workload in hours      | Total                    | 300   |  |  |  |
| 은                            | Module composition       | A1 Seminar  | A2 Tutorial                                |  |  |
| <u>2</u> .                   | A Form of instruction    |   |  |  |  |
| oac                          | Aa Contact hours         | 30  | 30   |  |  |
| Ĭ                            | Ab preparation and       |   |  |  |  |
| ×                            | revision, certificate of | 90  | 60   |  |  |
| ota                          | performance              |   |  |  |  |
| Ĕ                            | B Autonomous work        | 90 hours (reading)                                    |  |  |  |
|                              | Module-component         | 1. Presentation and written assignmen                 | t in A1 (with evaluation of written        |  |  |
|                              | examinations             | assignment)   | nimutas) in A2                             |  |  |
| _                            |                          | 2. Two written examinations (each 90 minutes) in A2   |  |  |  |
| l ij                         |                          | Module-component retake examinatio                    | n. Davisian of failed written              |  |  |
| Examination                  |                          | assignment within 14 days or repetition               |  |  |  |
| Kan                          |                          | minutes) in case of failed written exam               |  |  |  |
| Û                            |                          | Module retake examination: Written e                  | :  |  |  |
|                              | Final module mark        | 60% A1  | Administration (100 minutes)               |  |  |
|                              | di moddic mark           | 40% A2  |  |  |  |
| Credit                       | points                   | 10 CP   |  |  |  |
|                              | ency, duration in        | Frequency: annual; duration: 1 semester               |  |  |  |
| semes                        |                          | 1 <sup>st</sup> semester (winter semester): A1 and A2 |  |  |  |
| Language of instruction      |                          | German, French  |  |  |  |
|                              |                          | A1: 30; A2: 30  |  |  |  |
| Intake capacity              |                          | 30, / 30  |  |  |  |

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|--|----------------|-------|
| Joint Attachment 2: Module descriptions                    | 7.36.05 No. II | p. 11 |
| 2.2. Module Descriptions Romance Studies                   | 7.30.03 110.11 | p. 11 |
| Version 1 of June 24, 2009                                 |                |       |

| 05-RC                        | OM-M-LitKultF-2          | Literary Studies with Focus on Regiona   | al Studies/Cultural                               | 10 CP            |  |
|------------------------------|--------------------------|--|---|------------------|--|
| Madu                         | lo.                      | Studies II (elective)  Literary Studies with Focus on Regional Studies/Cultural Studies II (elective)  |   |                  |  |
| Module Module code           |                          | 05-ROM-M-LitKultF-2  | i Studies/Cultural Studie                         | s ii (elective)  |  |
|                              |                          |  | anco Languagos                                    |                  |  |
| Faculty/Department/Institute |                          |  | Faculty 05/French/Department of Romance Languages |                  |  |
| Associated degree            |                          | French in degree courses:  MA SLK, GuK (major/minor), 3 <sup>rd</sup> semester;  |   |                  |  |
| course(s)/Semester taken     |                          | MA NFF (major), 3 <sup>rd</sup> semester;  | ter;  |                  |  |
|                              |                          | MA MFKW (major), 3 <sup>rd</sup> semester  |   |                  |  |
| Madu                         | le coordinator           | Cf. German version   |   |                  |  |
|                              |                          |  |   |                  |  |
|                              | quisites                 | 05-ROM-M-LitKultF-1  | and and man fintional to                          |                  |  |
| Learni                       | ing outcomes             | Research-orientated analysis of fiction  |   | _                |  |
|                              |                          | wide range of historical, literary and   |   |                  |  |
|                              |                          | significance of texts. Acquisition of con  |   |                  |  |
|                              |                          | and historical treatment of texts, me  |   |                  |  |
|                              |                          | literature. Skills necessary for an academically reflected discussion of the foreign culture based on the culture of origin. Autonomous research and |   |                  |  |
|                              |                          | _  | _   |                  |  |
|                              |                          | writing; enhanced skills in theoretical  |   |                  |  |
|                              |                          | study methods and theories; consolid   | · · · · · · · · · · · · · · · · · · ·             | ituation baseu   |  |
|                              |                          | issues in French history, society and cu<br>The module imparts consolidated  |   | uma ariantatad   |  |
|                              |                          | ·  |   |                  |  |
|                              |                          | intercultural competences necessary for the autonomous development and   |   |                  |  |
|                              |                          | analysis of literary and cultural structures, development trends and problems  |   |                  |  |
| Modu                         | le content               | in contemporary France.  | ural and literary gues                            | tions and koy    |  |
| iviouu                       | ne content               | Explanation and application of cultural and literary questions and key concepts.   |   |                  |  |
|                              |                          | Research-orientated development ar   | nd contoxtualisation of                           | f toyte by an    |  |
|                              |                          | author, from a period and/or of compr  |   | -                |  |
|                              |                          | study contexts.  | enensive interary, cultur                         | ai ailu regionai |  |
|                              |                          | Development of important literary  | and cultural-historical                           | coherences in    |  |
|                              |                          | selected fictional and non-fictional   |   |                  |  |
|                              |                          | materials etc.; intercultural significance   |   |                  |  |
|                              |                          | the occupational area.   | e of the subject matter                           | with regard to   |  |
| Form                         | s) of instruction        | A1 Seminar, A2 Tutorial  |   |                  |  |
|                              | od of assessment         | Module-component examinations  |   |                  |  |
| ن<br>ب                       | Total workload in hours  | 300  |   |                  |  |
|                              | Module composition       |  |   |                  |  |
| بر                           | A Form of instruction    | A1 Seminar   | A2 Tutoria  | al               |  |
| Total workload in hour       | Aa Contact hours         | 30   | 30  |                  |  |
| loa                          | Ab Preparation and       | 30   | 30  |                  |  |
| ōrķ                          | revision, certificate of | 90   | 60  |                  |  |
| <u>≥</u>                     | performance              |  | 00  |                  |  |
| ota                          | B Autonomous work        | 90   |   |                  |  |
|                              | P MULUITOUS WOLK         | 30   |   |                  |  |

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| Joint Attachment 2: Module descriptions                    | 7.36.05 No. II | p. 12 |
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| Examination                      | Module-component examinations | 1. Presentation and written assignment in A1; 2. Presentation and written assignment or two written examinations (each 90 minutes) in A2.  The seminar leader will determine the form of assessment in A2 depending on the seminar topic.  Module-component retake examination: Revision of each failed written assignment within 14 days, or written examination (120 minutes) in case of failed written examinations (aggregate) in A2  Module retake examination: Written examination (180 minutes) |
|----------------------------------|-------------------------------|--|
|                                  | Final module mark             | 60% A1<br>40 % A2  |
| Credit                           | points                        | 10 CP  |
| Frequency, duration in semesters |                               | Frequency: annual; duration: 1 semester 1 <sup>st</sup> semester (winter semester): A1 and A2  |
| Language of instruction          |                               | German, French   |
| Intake capacity                  |                               | A1: 30; A2: 30   |

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| Joint Attachment 2: Module descriptions                    | 7.36.05 No. II | p. 13 |
| 2.2. Module Descriptions Romance Studies                   | 7.50.05 110.11 | p: 20 |
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| 05-RO  | M-M-SprPrF-2   | Language Practice II (compulsory)  |  | 10 CP           |
|--|--|--|--|-----------------|
| Modu   | le   | Language Practice II (compulsory)  |  |                 |
| Module code (  |  | 05-ROM-M-SprPrF-2  |  |                 |
| Faculty/Department/Institute   |  | Faculty 05/French/Department of Romance Languages  |  |                 |
| Associated degree  |  | French in degree courses:  |  |                 |
| course   | e(s)/Semester taken                                      | MA SLK, GuK (major), 3 <sup>rd</sup> semester;   |  |                 |
|  |  | MA NFF (major), 3 <sup>rd</sup> semester   |  |                 |
| Modu   | le coordinator   | Cf. German version   |  |                 |
| Prerec   | quisites   | 05-ROM-M-SprPrF-1  |  |                 |
| Learning outcomes  Students are expected to demonstrate knowledge, compaccordance with level C1 of the Common European Frant for Languages. They are expected to obtain information press. The objective is acquisition of advanced skills in the order to gain a good/very good understanding of all section or weekly newspaper, including themes relating to region should be in a position to translate newspaper article published in the German press, and to consider the differ domestic and world current affairs.  Module content  Language Practice 1: Translation French-German Translation of French newspaper articles to help substantiated knowledge of general social, political as processes. Additionally, common translation problems will Language Practice 2: Translation German-French Consolidation of written and oral language skills through selected German language articles regarding various asperts. |  | non European Framewobtain information the lyanced skills in the Fitanding of all sections is relating to regional newspaper articles consider the different error of the properties of the prope | work of Reference rough the French rench language in s of a French daily studies. Students concerning France emphases within a ccurate and well as economic discussed. |                 |
| <b>5</b> (   | a) of in America   | affairs. Discussion of structural differences in the German and French languages.  |  |                 |
|  | s) of instruction  | A1 Practical Language Course, A2 Practical Language Course  Final module examination   |  |                 |
| weth   | od of assessment   |  |  |                 |
|  | Total  | 30   | 00   |                 |
| in hours   | Module composition A Form of instruction                 | A1 Practical Language Course (French- German translation)  | A2<br>Practical Language (<br>French tran  | Course (German- |
| ad   | Aa Contact hours   | 30   | 30   |                 |
| Total workload in  | Ab Preparation and revision, certificate of performance, | 60   | 60   |                 |
|  | B Autonomous work  | 30 hours newspaper reading   |  |                 |
|  | C Final module   | 90   |  |                 |
|  | examination  |  |  |                 |
| it examination   |  | Written examination (120 minutes)  Module retake examination: Written ex   | amination (120 minut   | es)             |
| E  | Final module mark  | Mark for written examination   |  |                 |
| Credit   | points   | 10 CP  |  |                 |
|  | ency, duration in  | Frequency: annual; duration: 1 semester  |  |                 |
| semes  |  | 1 <sup>st</sup> semester (winter semester): A1 and A2  |  |                 |
| Language of instruction  |  | French   |  |                 |
| . 0  | capacity   | A1: 20; A2: 20   |  |                 |

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| 2. | 2. Module Descriptions Romance Studies                    | 7.55.65 1.6.11 | p     |
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| 05-ROM-M-ThesisF                           | Master's Dissertation Module (compulsory  | ·)  | 30 CP          |
|--|---|---|----------------|
| Module                                     | Master's Dissertation Module (compulsory)   |   |                |
| Module code                                | 05-ROM-M-ThesisF  |   |                |
| Faculty/Department/Institute               | Faculty 05/French/Department of Romance   | Languages   |                |
| Associated degree course(s)/Semester taken | French in degree courses:  MA SLK, GuK (major), 4 <sup>th</sup> semester;  MA NFF (major), 4 <sup>th</sup> semester;  MA MFKW (major), 4 <sup>th</sup> semester | MA SLK, GuK (major), 4 <sup>th</sup> semester;<br>MA NFF (major), 4 <sup>th</sup> semester; |                |
| Module coordinator                         | Cf. German version  |   |                |
| Prerequisites for participation            | 05-ROM-M-SprPrF-2 and 05-ROM-M-SprF-2<br>ROM-M-LitKultF-2   | or 05-ROM-M-Litl  | F-2 or 05-     |
| Learning outcomes                          | Competence in autonomous planning, execution and appropriate documentation of a linguistics or literary/cultural research project.                              |   |                |
| Module content                             | Planning, execution and documentation of a linguistics or literary/cultural research project; production of an academic master's dissertation.                  |   |                |
| Examination                                | Master's dissertation   |   |                |
| Total workload in hours                    | Total (in hours)  | 900   |                |
| Method of assessment                       | Final module examination  | Master's disserta   | tion           |
| Method of assessment                       | Final module mark   | Mark for master's   | s dissertation |
| Credit points                              | 30 CP   |   |                |
| Frequency, duration in semesters           | Frequency: annual, summer semester  |   |                |
| Language of instruction                    | Language of master's dissertation: German or French   |   |                |
| Intake capacity                            | -   |   |                |

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| Joint Attachment 2: Module descriptions                    | 7.36.05 No. II | p. 15 |
| 2.2. Module Descriptions Romance Studies                   | 7.00.00        | p. 25 |
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# 2.3.2. Spanish

| 05-RO                        | M-M-SprS-1                   | Linguistics I (elective)  | 10 CP  |  |
|------------------------------|------------------------------|---|--|--|
| Modu                         | le                           | Linguistics I (elective)  | <u> </u>   |  |
| Module code                  |                              | 05-ROM-M-SprS-1   |  |  |
| Faculty/Department/Institute |                              | Faculty 05/Spanish/Department of Romance Languages  |  |  |
|                              | ated degree                  | Spanish in degree courses:  |  |  |
|                              | e(s)/Semester taken          | MA SLK, GuK (major/minor/ancillary)   | . 1 <sup>st</sup> and 2 <sup>nd</sup> semesters or 3 <sup>rd</sup> |  |
| 00000                        | (o), comester taken          | semester if 2 <sup>nd</sup> ancillary subject is Spanish;   |  |  |
|                              |                              | MA NFF (major/ancillary), 1 <sup>st</sup> and 2 <sup>nd</sup> semesters;                          |  |  |
|                              |                              | MA MFKW (major/ancillary), 1 <sup>st</sup> and 2 <sup>nd</sup> semesters                          |  |  |
| Modu                         | le coordinator               | Cf. German version  |  |  |
| Prerec                       | ıuisites                     |   |  |  |
| Learni                       | ng outcomes                  | Deepened knowledge of the development   | opment and latest research in text                                 |  |
|                              |                              | linguistics and dialogue linguistics; a   | bility to analyse and classify texts as                            |  |
|                              |                              | well as to document and describ   | e dialogue structure; autonomous                                   |  |
|                              |                              | application of this knowledge and c   | ompetence to current Spanish texts                                 |  |
|                              |                              | and dialogues (principally from the m   | nedia).  |  |
| Modu                         | le content                   | Text-linguistic and dialogue-linguis  | tic principles such as coherence,                                  |  |
|                              |                              | cohesion, types of text/steps and pl  | hases in dialogue, types of dialogue,                              |  |
|                              |                              | methods of text-linguistic and  | dialogue-linguistic analysis and                                   |  |
|                              |                              | documentation.  |  |  |
| Form(                        | s) of instruction            | A1 Seminar, A2 Tutorial   |  |  |
| Metho                        | od of assessment             | Module-component examinations   |  |  |
| δ                            | Total                        | 300   |  |  |
| no                           | Module composition           | A1  | A2   |  |
| L<br>L                       | A Form of instruction        | Seminar   | Tutorial   |  |
| j pe                         | Aa Contact hours             | 30  | 30   |  |
| N S                          | Ab Preparation and revision, | 60  | 60   |  |
| Total workload in hours      | certificate of performance   |   | 00   |  |
| <u> </u>                     | B Autonomous work            | 60 hours written assignment in A1;  |  |  |
| Tot                          |                              | 60 hours execution and presentation   | of a text-linguistic or dialogue-                                  |  |
|                              |                              | linguistic project in A2  |  |  |
|                              | Module-component             | 1. Written assignment in A1   |  |  |
| _                            | examinations                 | 2. Presentation and project report in   | A2   |  |
| Examination                  |                              | Mandala anno anno anticata  | ion. Devision of following instrument                              |  |
| ina                          |                              | Module-component retake examinat  |  |  |
| æπ                           |                              | or failed written assignment within 1 Module retake examination: Written                          |  |  |
| Û                            | Final modulo mark            | 60% A1  | examination (180 minutes)  |  |
|                              | Final module mark            | 40% A2  |  |  |
| Credit                       | points                       | 10 CP   |  |  |
|                              | ency, duration in semesters  |   | emesters   |  |
| Trequi                       | incy, duration in semesters  | Frequency: annual; duration: 1 or 2 semesters  1 <sup>st</sup> semester (winter semester): A1, A2 |  |  |
|                              |                              | 2 <sup>nd</sup> semester (summer semester): A2  |  |  |
| Langu                        | age of instruction           | German and Spanish  |  |  |
|                              | capacity                     | A1: 30; A2: 30  |  |  |
| iiitake                      | capacity                     | MI. 30, MZ. 30  |  |  |

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| 05-RO                      | M-M-LitS-1                   | Literary Studies I (elective)   | 10 CP                                |  |
|----------------------------|------------------------------|---|--------------------------------------|--|
| Modu                       | le                           | Literary Studies I (WP)   |                                      |  |
| Modu                       | le code                      | 05-ROM-M-LitS-1   |                                      |  |
| Facult                     | y/Department/Institute       | Faculty 05/Spanish/Department of Romance Languages                          |                                      |  |
| Associ                     | ated degree                  | Spanish in degree courses:  |                                      |  |
| course                     | e(s)/Semester taken          | MA SLK, GuK (major/minor/ancillary),  |                                      |  |
|                            |                              | semester if 2 <sup>nd</sup> ancillary subject is Spanish;                   |                                      |  |
|                            |                              | MA NFF (major/ancillary), 1 <sup>st</sup> and 2 <sup>nd</sup> s             |                                      |  |
|                            |                              | MA MFKW (major/ancillary), 1 <sup>st</sup> and 2 <sup>r</sup>               | nd semesters                         |  |
| Modu                       | le coordinator               | Cf. German version  |                                      |  |
|                            | quisites                     |   |                                      |  |
| Learni                     | ng outcomes                  | Deeper knowledge of methods of lite   |                                      |  |
|                            |                              | general text analysis; deeper knowled                                       |                                      |  |
|                            |                              | American literature; deeper knowled   | -                                    |  |
|                            |                              | Spanish or Latin American literature;                                       |                                      |  |
|                            |                              | in the contrastive comparison of cultur                                     |                                      |  |
|                            |                              | The module imparts basic skills, techni                                     | •                                    |  |
|                            |                              | the academic treatment of texts within the field of Spanish or Latin        |                                      |  |
| N 4 a al                   | la aquetant                  | American literature.  | husia bistom of literatura mortes of |  |
| iviodu                     | le content                   | Methodology issues, literary text analysis, history of literature, works of |                                      |  |
| Form/                      | s) of instruction            | an author/of a period.  |                                      |  |
| FOITII                     | s) of illstruction           | A1 (topical) Lecture/tutorial A2 Seminar                                    |                                      |  |
| Metho                      | od of assessment             | Module-component examinations   |                                      |  |
| _                          | Total                        | 300   |                                      |  |
| . <u>≒</u>                 | Module composition           | A1  | A2                                   |  |
| loa                        | A Form of instruction        | Lecture/tutorial  | Seminar                              |  |
| worklo<br>hours            | Aa Contact hours             | 30  | 30                                   |  |
| <u>~</u> ~                 | Ab Preparation and revision, | 60  | 90                                   |  |
| Total workload in<br>hours | certificate of performance   | 00  | 90                                   |  |
|                            | B Autonomous work            | 90  |                                      |  |
|                            | Module-component             | 1. Written examination (90 minutes) ir                                      |                                      |  |
| _                          | examinations                 | 2. Presentation and written assignmen                                       | nt in A2                             |  |
| Examination                |                              |   | 66.11                                |  |
| ina                        |                              | Module-component retake examination   |                                      |  |
| an                         |                              | assignment within 14 days or repetitio                                      |                                      |  |
| ă                          | Final mandala manda          | Module retake examination: Written e  | examination (180 minutes)            |  |
|                            | Final module mark            | 40% A1<br>60% written assignment in A2                                      |                                      |  |
| Credit                     | points                       | 10 CP   |                                      |  |
|                            | ency, duration in semesters  | Frequency: annual; duration: 1 or 2 semesters                               |                                      |  |
| Treque                     | ener, adiation in semesters  | 1 <sup>st</sup> semester (winter semester): A1, A2                          |                                      |  |
|                            |                              | 2 <sup>nd</sup> semester (summer semester): A2                              |                                      |  |
| Langua                     | age of instruction           | A1: German; A2: usually Spanish   |                                      |  |
|                            | capacity                     | A1: 100/30; A2: 30  |                                      |  |
| ппаке сараспу              |                              | · ·=· =00/00// · ·=· 00   |                                      |  |

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| 2.2. Module Descriptions Romance Studies                   | 7.00.00 1.01.11 | p. =: |
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| 05-RO  | M-M-LitKultS-1   | Literary Studies with Focus on Regional (elective)  | Studies/Cultural Studies I          | 10 CP   |
|--|--|---|-------------------------------------|---|
| Modu   | le   | Literary Studies with Emphasis on Applie (elective)   | ed Geographical/Cultural Aspec      | cts I   |
| Modu   | Module code 05-ROM-M-LitKultS-1  |   |                                     |   |
|  | y/Department/Institute   |   |                                     |   |
|  | iated degree   | Spanish in degree courses:  |                                     |   |
| course(s)/Semester taken  MA SLK, GuK (major/minor/ancillary), 1 <sup>st</sup> and 2 <sup>nd</sup> semesters or 3 <sup>rd</sup> semeste  2 <sup>nd</sup> ancillary subject is Spanish;  MA NFF (major/ancillary), 1 <sup>st</sup> and 2 <sup>nd</sup> semesters;  MA MFKW (major/ancillary), 1 <sup>st</sup> and 2 <sup>nd</sup> semesters |  | ester if  |                                     |   |
| Modu   | le coordinator   | Cf. German version  |                                     |   |
|  | quisites   |   |                                     |   |
| Learni   | Deeper knowledge of methods of literary studies as well as problems general text analysis; deeper knowledge of a period of Spanish or L American literature and culture; deeper knowledge of an author or of a top Spanish or Latin American literature and culture; intercultural skills competence in the contrastive comparison of cultures, with focus on to concerning regional/cultural studies.  The module imparts basic skills, techniques and competences required for academic treatment of texts within the field of Spanish or Latin Amer literature and culture. |   |                                     | or Latin<br>a topic in<br>kills and<br>on topics<br>d for the |
| Modu   | le content   | Methodology issues, literary and cultura culture, works of an author/of a period.               | al text analysis, history of litera | iture and   |
| Form(  | s) of instruction  | A1 (topical) Lecture/tutorial A2 Seminar  |                                     |   |
| Metho  | od of assessment   | Module-component examinations   |                                     |   |
| urs  | Total  | 300   |                                     |   |
| ho   | Module composition   | A1  | A2                                  |   |
| <u>=</u> .   | A Form of instruction  | Lecture/tutorial  | Seminar                             |   |
| oac  | Aa Contact hours   | 30  | 30                                  |   |
| Total workload in hours  | Ab Preparation and revision, certificate of performance  | 60  | 90                                  |   |
|  | B Autonomous work  | 90  |                                     |   |
| Ē  | Module-component examinations  | 1. Written examination (90 minutes) on 2. Presentation and written assignment assignment) in A2 | (with evaluation of written         |   |
| Module-component retake examination: Revision of failed written assignment within 14 days or repetition written examination.  Module retake examination: Written exam (180 minutes)  |  | <del></del>   | iled                                |   |
|  | Final module mark  | 40% A1<br>60% written assignment in A2  |                                     |   |
| Credit   | points   | 10 CP   |                                     |   |
| Frequency, duration  Frequency: annual; duration: 1 or 2 semesters  1 <sup>st</sup> semester (winter semester): A1, A2  2 <sup>nd</sup> semester (summer semester): A2   |  | esters  |                                     |   |
| Langu  | age of instruction   | A1: German, A2: usually Spanish   |                                     |   |
|  | capacity   | A1: 100/30; A2: 30  |                                     |   |

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Intercultural Communication (compulsory)

10 CP

Please note that only the German version of the modules is official and legally binding. The English version is for informative purposes only.

05-ROM-M-IKLS

| Modu  | le  | Intercultural Communication (compuls  | ory)  |  |  |
|---|---|---|---|--|--|
| Module code   |   | 05-ROM-M-IKLS   |   |  |  |
| Faculty/Department/Institute  |   | Faculty 05/Spanish/Department of Romance Languages  |   |  |  |
|   | ated degree   | Spanish in degree courses:  |   |  |  |
| course(s)/Semester taken  |   | MA SLK, GuK (major/ancillary), 1 <sup>st</sup> and 2 <sup>nd</sup> semesters;                 |   |  |  |
| eourse(s), serifester taken   |   | MA NFF (major), 1 <sup>st</sup> and 2 <sup>nd</sup> semesters;                                |   |  |  |
|   |   | MA MFKW (major), 1 <sup>st</sup> and 2 <sup>nd</sup> semesters,                               | ers   |  |  |
| Modu  | le coordinator  | Cf. German version  |   |  |  |
|   | quisites  |   |   |  |  |
|   |   | nifestations, structures and myths in ev  | eryday and popular Spanish culture in                                     |  |  |
| , s   | _   | insights into the significance of the hi  |   |  |  |
| ling<br>me  | • · · · · · · · · · · · · · · · · · · ·   | Ilture; insights into the cultural significance and functions of media (film,                 |   |  |  |
| Learning  |   | ultural basis of structures in social and economic life in both countries. Ability            |   |  |  |
| Le Le   | -   |   | periences from the semester abroad and to develop critical, intercultural |  |  |
|   | competence.   | •   | , ,   |  |  |
|   |   | sed on the comparison between Spain a   | nd Germany.   |  |  |
|   |   | active behavioural patterns and customs   | ·   |  |  |
|   | <ul> <li>Consumer behave</li> </ul>   | iour  |   |  |  |
|   | Communicative of the comm | customs and behavioural patterns  |   |  |  |
| ent   | <ul> <li>Life in Spain and</li> </ul>   | Germany   |   |  |  |
| ont   | <u> </u>  | nce and functions of media  |   |  |  |
| ) O   | _   | traditions and forms of film  |   |  |  |
| l ing   | Structures in the   | education system, especially in higher e  | ducation  |  |  |
| Module content  | <ul> <li>Working life</li> </ul>  | · · · · · ·   |   |  |  |
| -   | _   | ration and integration  |   |  |  |
|   | Other relevant topics   |   |   |  |  |
|   | The module content is s   | odule content is strongly influenced by the current social and societal situations within the |   |  |  |
|   | countries being compared  | i.  |   |  |  |
| Form(   | s) of instruction   | A1 Seminar  |   |  |  |
|   |   | A2 Tutorial   |   |  |  |
|   | od of assessment  | Module-component examinations   |   |  |  |
| Total workload in hours   | Total   | 30  |   |  |  |
| ho  | Module composition  | A1  | A2  |  |  |
| .⊑  | A Form of instruction   | Seminar   | Tutorial  |  |  |
| oac   | Aa Contact hours  | 30  | 30  |  |  |
| 돌   | Ab Preparation and  |   |   |  |  |
| ×   | revision, certificate of  | 90  | 60  |  |  |
| ota   | performance   |   |   |  |  |
| Ĕ   | B Autonomous work   | 90  |   |  |  |
|   | Module-component  | 1. Presentation and written assignmen   |   |  |  |
| lon   | examinations  | 2. Presentation and written assignmen   | t in A2   |  |  |
| Jat   |   | Madula samananan mataka sususisatia   | n. Davisian of analy failed weither                                       |  |  |
| Ë   |   | Module-component retake examinatio  | n: Revision of each falled written  |  |  |
| Module-component retake examination: Revision of each fail assignment within 14 days  Module retake examination: Written examination (180 minute) |   | vamination (190 minutes)  |   |  |  |
| <u>Module retake examination.</u> Written examination (180 minutes)   |   | xammation (180 minutes)   |   |  |  |
| Final module mark 60% A1, 40% A2  Credit points 10 CP   |   |   |   |  |  |
|   | ency, duration in   | 10 CP<br>1 <sup>st</sup> semester (winter semester): A1                                       |   |  |  |
| semes   |   | 2 <sup>nd</sup> semester (summer semester): A2  |   |  |  |
|   | age of instruction  |   |   |  |  |
|   |   | German/Spanish<br>A 1: 30; A2: 30   |   |  |  |
| Intake capacity   |   | A 1. 30, A2. 30   |   |  |  |

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| 2.2. Module Descriptions Romance Studies                   | 7.50.05 110.11 | p: 25 |
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| 05-RO   | M-M-SprPrS-1  | Language Practice I (compulsory)  | 10 CP                     |  |
|---|---|---|---------------------------|--|
| Modu  | le  | Language Practice I (compulsory)  |                           |  |
| Module code   |   | 05-ROM-M-SprPrS-1   |                           |  |
| Faculty/Department/Institute  |   | Faculty 05/Spanish/Department of Ror  | nance Languages           |  |
| Associ  | ated degree   | Spanish in degree courses:  |                           |  |
| course  | e(s)/Semester taken                                     | MA SLK, GuK (major/minor/ancillary),  |                           |  |
|   |   | MA NFF (major/ancillary), 1 <sup>st</sup> and 2 <sup>nd</sup> so  | emesters                  |  |
| Modu  | le coordinator  | Cf. German version  |                           |  |
| Prerec  | quisites  |   |                           |  |
| Learning outcomes  Students are expected to have knowledge, competences and skills to meet the level C1 of the Common European Framework of Reference Languages: They are expected to understand a wide spectrum of challenging, longer texts and additionally the deeper meaning of the well as to express themselves spontaneously and fluently, without the need for frequent and noticeable hesitation to search for words. The also expected to be capable of using the language effectively and fluently within social, occupational and educational contexts as well as to expected to an issue in a clear, structured and elaborated way, appropriately applying different methods of linking texts.  Module content  Language Practice 1: Gramática  Students are expected to articulate complex topics in a clear, structured and detailed manner, with appropriate use of grammar. Regular expected to articulate complex topics in a clear, structured and assignments help to eliminate written and spoken mistakes. Language Practice 2: Comunicación escrita  Students are expected to articulate clearly and in a well-structure appropriate to the reader in the form of letters, ess. |   | restand a wide spectrum of a wide spectrum of these as eously and fluently, without the ation to search for words. They are the language effectively and flexibly conal contexts as well as to express attured and elaborated way, and sof linking texts.  Tomplex topics in a clear, structured a use of grammar. Regular exercises attention and spoken mistakes.  The clearly and in a well-structured cout complex themes and use a style are the second and the second course. |                           |  |
| Form(   | s) of instruction                                       | reports.  A1 Practical Language Course A2 Practical Language Course   |                           |  |
| Metho   | od of assessment  | Final module examination  |                           |  |
|   | Total   | 30  | )                         |  |
| S   |   | A1  | A2                        |  |
| hours   | Module composition                                      | Practical Language Course   | Practical Language Course |  |
|   | A Form of instruction                                   | (Gramática)   | (Comunicación escrita)    |  |
| <u>-</u>  | Aa Contact hours  | 30  | 30                        |  |
| Total workload in   | Ab Preparation and revision, certificate of performance | 60  | 60                        |  |
| ota   | B Autonomous work                                       | 30  |                           |  |
| <b>–</b>  | C Final module  | 90  |                           |  |
|   | examination   |   |                           |  |
| Examination   | Final module examination                                | Module examination (120 minutes)  Module retake examination: Written examination (120 minutes)  |                           |  |
| Ě   | Final module mark                                       | Mark for written examination  |                           |  |
| Credit points   |   | 10 CP   |                           |  |
|   | ency, duration in semesters                             | Frequency: annual; duration: 2 semesters  1 <sup>st</sup> semester (winter semester): A1, 2 <sup>nd</sup> semester (summer semester): A2  |                           |  |
| Language of instruction   |   | Spanish   |                           |  |
| Langu   |   | A1: 30; A2: 30  |                           |  |

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| 05-RC                        | OM-M-SprS-2                  | Linguistics II (elective)   | 10 CP                                  |  |
|------------------------------|------------------------------|---|--|--|
| Module                       |                              | Linguistics II (elective)   |  |  |
| Module code                  |                              | 05-ROM-M-SprS-2   |  |  |
| Faculty/Department/Institute |                              | Faculty 05/Spanish/Department of Romance Languages                            |  |  |
| Assoc                        | iated degree                 | Spanish in degree courses:  |  |  |
| cours                        | e(s)/Semester taken          | MA SLK, GuK (major/minor), 3 <sup>rd</sup> semester;                          |  |  |
|                              |                              | MA NFF (major), 3 <sup>rd</sup> semester;                                     |  |  |
|                              |                              | MA MFKW (major), 3 <sup>rd</sup> semester                                     |  |  |
| Modu                         | lle coordinator              | Cf. German version  |  |  |
| Prere                        | quisites                     | 05-ROM-M-SprS-1   |  |  |
| Learn                        | ing outcomes                 | Deeper knowledge of the development   | ents and research themes in applied    |  |
|                              |                              | linguistics; overview of the most   | important disciplines of applied       |  |
|                              |                              | linguistics. Furthermore, the capa  | acity to understand and describe       |  |
|                              |                              | problems in common and special  | ist use of language by means of        |  |
|                              |                              | qualitative and quantitative method   | ds of applied linguistics, and to find |  |
|                              |                              | solutions to these problems.  |  |  |
| Modu                         | le content                   | Fields of study, assignment of tasks a  | and methods of applied linguistics as  |  |
|                              |                              | well as their most important sub-disciplines (socio- linguistics, politics of |  |  |
|                              |                              | language, research into language contact and multilingualism, etc.)           |  |  |
| Form(                        | (s) of instruction           | A1 Seminar (basics of applied linguistics)                                    |  |  |
|                              |                              | A2 Tutorial (case studies in applied linguistics)                             |  |  |
| Method of assessment         |                              | Module-component examinations   |  |  |
| _                            | Total                        | 300   |  |  |
| j pg                         | Module composition           | A1  | A2                                     |  |
| kloa<br>rs                   | A Form of instruction        | Seminar   | Tutorial                               |  |
| worklo<br>hours              | Aa Contact hours             | 30  | 30                                     |  |
| Total workload in hours      | Ab Preparation and revision, | 60  | 60                                     |  |
| ots                          | certificate of performance   | 00  | 00                                     |  |
| _                            | B Autonomous work            | 120 hours (written assignment and p   | roject work)                           |  |
|                              | Module-component             | 1. Presentation and written assignment  |  |  |
| _                            | examinations                 | 2. Presentation and project report in   | A2                                     |  |
| tior                         |                              |   |  |  |
| Examination                  |                              | Module-component retake examinat  | ion: Revision of failed written        |  |
| ami                          |                              | assignment within 14 days   |  |  |
|                              |                              | Module retake examination: Written  | examination (180 minutes)              |  |
|                              | Final module mark            | 60% written assignment in A1  |  |  |
|                              |                              | 40% A2  |  |  |
|                              | points                       | 10 CP   |  |  |
| Frequ                        | ency, duration in semesters  | Frequency: annual; duration: 1 semester                                       |  |  |
|                              |                              | 1 <sup>st</sup> semester (winter semester): A1 and A2                         |  |  |
|                              | age of instruction           | German, Spanish   |  |  |
| Intake                       | capacity                     | A1: 30; A2: 30  |  |  |

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| 05-RO                        | M-M-LitS-2                            | Literary Studies II (elective)                        | 10 CP                                    |  |
|------------------------------|---------------------------------------|---|--|--|
| Module                       |                                       | Literary Studies II (elective)                        |  |  |
| Module code                  |                                       | 05-ROM-M-LitS-2                                       |  |  |
| Faculty/Department/Institute |                                       | Faculty 05/Spanish/Department of Romance Languages    |  |  |
| Associ                       | ated degree                           | Spanish in degree courses:                            |  |  |
| course                       | e(s)/Semester taken                   | MA SLK, GuK (major/minor), 3 <sup>rd</sup> semes      | ster;                                    |  |
|                              |                                       | MA NFF (major), 3 <sup>rd</sup> semester;             |  |  |
|                              |                                       | MA MFKW (major), 3 <sup>rd</sup> semester             |  |  |
| Modu                         | le coordinator                        | Cf. German version                                    |  |  |
| Prerec                       | quisites                              | 05-ROM-M-LitS-1                                       |  |  |
| Learni                       | ng outcomes                           | Deeper knowledge of literary studie                   | es methods as well as problems of        |  |
|                              |                                       | general text analysis; deeper knowle                  | edge of a period in Spanish or Latin     |  |
|                              |                                       | American literature; deeper knowledg                  | e of an author or a topic in Spanish or  |  |
|                              |                                       | Latin American literature; competend                  | ces and skills for interpreting literary |  |
|                              |                                       | texts; intercultural competences and                  | skills for the contrastive comparison    |  |
|                              |                                       | of culture.   |  |  |
|                              |                                       | The module conveys basic skills, techr                | niques and competences necessary for     |  |
|                              |                                       | the academic treatment of texts in Spa                | anish-language literature.               |  |
| Modu                         | le content                            | Methodological issues, literary text a                | nalysis, history of literature, works of |  |
|                              |                                       | an author/of a period.                                |  |  |
| Form(                        | s) of instruction                     | A1 Seminar  |  |  |
|                              |                                       | A2 Tutorial (interpretation)                          |  |  |
| Metho                        | od of assessment                      | Module-component examinations                         |  |  |
| ırs                          | Total                                 | 30  | 00                                       |  |
| Total workload in hours      | Module composition                    | A1  | A2                                       |  |
| <u>ء</u> .                   | A Form of instruction                 | Seminar   | Tutorial                                 |  |
| oad                          | Aa Contact hours                      | 30  | 30                                       |  |
| Ĭ                            | Ab Preparation and                    |   |  |  |
| WO                           | revision, certificate of              | 90  | 60                                       |  |
| tal                          | performance                           |   |  |  |
| To                           | B Autonomous work                     | 9   | 0  |  |
|                              | Module-component                      | 1. Presentation and written assignmen                 | nt in A1 (with evaluation of written     |  |
|                              | examinations                          | assignment)   |  |  |
|                              |                                       | 2. Two written examinations (each 90                  | minutes) in A2                           |  |
| _                            |                                       |   |  |  |
| Examination                  |                                       | Module-component retake examination                   | <u></u>                                  |  |
| ina                          |                                       | Revision of failed written assignment                 |  |  |
| au                           |                                       | examinations (120 minutes) in case of                 | failed written examinations              |  |
| Ä                            |                                       | (aggregate) in A2                                     |  |  |
|                              |                                       | Module retake examination:                            |  |  |
|                              | E: 1 1 1 1                            | Written examination (180 minutes)                     |  |  |
|                              | Final module mark                     | 60% written assignment in A1 40% A2                   |  |  |
| Credit                       | points                                | 10 CP   |  |  |
|                              | ency, duration in semesters           | Frequency: annual; duration: 1 semester               |  |  |
|                              |                                       | 1 <sup>st</sup> semester (winter semester): A1 and A2 |  |  |
| Langu                        | age of instruction                    | usually Spanish                                       |  |  |
|                              | capacity                              | A1: 30; A2: 30  |  |  |
|                              | · · · · · · · · · · · · · · · · · · · | erature: see notice hoard Date: see cou               |  |  |

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| 05-RO   | M-M-LitKultS-2                           | Literary Studies with Focus on Regional II (elective)                             | al Studies/Cultural Studies 10 CP      |  |
|---|--|---|--|--|
| Modu  | le                                       | Literary Studies with Focus on Regional   | Studies/Cultural Studies II (elective) |  |
| Module code 05-ROM-M-LitKultS-2   |  |   |  |  |
| Facult  | y/Department/Institute                   | Faculty 05/Spanish/Department of Ron  | nance Languages                        |  |
| Associ  | ated degree                              | Spanish in degree courses:  |  |  |
| course  | e(s)/Semester taken                      | MA SLK, GuK (major/minor), 3 <sup>rd</sup> semest                                 | ter;                                   |  |
|   |  | MA NFF (major), 3 <sup>rd</sup> semester;   |  |  |
| MA MFKW (major), 3 <sup>rd</sup> semester   |  |   |  |  |
| Modu  | le coordinator                           | Cf. German version  |  |  |
|   | quisites                                 | 05-ROM-M-LitKultS-1   |  |  |
| Learni  | ng outcomes                              | Deeper knowledge of literary studies n  |  |  |
|   |  | text analysis; deeper knowledge of a  |  |  |
|   |  | literature and culture; deeper knowled  | • • •                                  |  |
|   |  | Latin American literature and culture;  |  |  |
|   |  | literary and cultural texts; intercultural competences and skills for the         |  |  |
|   |  | contrastive comparison of culture. The module conveys basic skills, techn         | sigues and competences necessary for   |  |
|   |  | the academic treatment of texts in Spa  |  |  |
|   |  | ·   |  |  |
| Modu  | le content                               | Methodological issues, literary and cultural text analysis, history of literature |  |  |
|   |  | and culture, works of an author/of a pe   | eriod.                                 |  |
| Form of instruction   |  | A1 Seminar  |  |  |
|   | 1 C                                      | A2 Tutorial (interpretation)  |  |  |
|   | od of assessment                         | Module-component examinations   | 20                                     |  |
| nc  | Total                                    | A1  | A2                                     |  |
| μ   | Module composition A Form of instruction | Seminar   | Az<br>Tutorial                         |  |
| i p   | Aa Contact hours                         | 30  | 30                                     |  |
| cloa  | Ab Preparation and                       | 30  | 30                                     |  |
| /or   | revision, certificate of                 | 90  | 60                                     |  |
| <u>×</u>  | performance                              | 30  | 00                                     |  |
| Total workload in hours   | B Autonomous work                        | 9   | 0                                      |  |
| '   | Module-component                         | 1. Presentation and written assignment  |  |  |
|   | examinations                             | assignment)   | (                                      |  |
|   |  | 2. Two written exams (each 90 minutes   | s) in A2                               |  |
| _   |  | 2. Two written exams (each 50 minutes) in 712                                     |  |  |
| atio  |  | Module-component retake examinatio  | <u>n:</u>                              |  |
| nin   |  | Revision of failed written assignment w   | rithin 14 days or written examination  |  |
| Module-component retake examination Revision of failed written assignment w (120 minutes) in case of failed written a |  | exams (aggregate) in A2   |  |  |
| ú   |  | Module retake examination:  |  |  |
|   |  | Written examination (180 minutes)   |  |  |
| Final module mark 60% Written assignment in A1  |  |   |  |  |
| 40% A2  |  |   |  |  |
| Credit points 10 CP   |  |   |  |  |
| -   | ency, duration in                        | Frequency: annual; duration: 1 semester   |  |  |
| semes   |  | 1 <sup>st</sup> semester (winter semester): A1 and A2                             |  |  |
|   | age of instruction                       | Usually Spanish   |  |  |
| Intake  | capacity                                 | A1: 30; A2: 30  |  |  |

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| 05-RO                        | M-M-SprPrS-2  | Language Practice II (compulsory)  | 10 (  | CP                 |  |
|------------------------------|---|--|---|--------------------|--|
| Modu                         | le  | Language Practice II (compulsory)  |   |                    |  |
| Module code                  |   | 05-ROM-M-SprPrS-2  |   |                    |  |
| Faculty/Department/Institute |   | Faculty 05/Spanish/Department of Romance Languages   |   |                    |  |
|                              | iated degree  | Spanish in degree courses:   | <u> </u>  |                    |  |
|                              | e(s)/Semester taken                                     | MA SLK, GuK (major), 3rd semester;   |   |                    |  |
|                              |   | MA NFF (major), 3 <sup>rd</sup> semester   |   |                    |  |
| Modu                         | le coordinator  | Cf. German version   |   |                    |  |
| Prered                       | quisites  | 05-ROM-M-SprPrS-1  |   |                    |  |
| Learni                       | ng outcomes   | Students are expected to have known meet the level C1 of the Common Euclinear Languages: Acquisition of a contrast of accurate transfer from the foreign well as from the mother tongue into | rropean Framework of Refer<br>we vocabulary as well as te<br>language into the mother t | rence for chniques |  |
| Modu                         | le content  | Language Practice 1: Traducción espa   |   |                    |  |
|                              |   | Translation of original Spanish-lang and specialist literature) from everyd  | uage texts (newspapers, m   | •                  |  |
|                              |   | Language Practice 2: <i>Traducción alemán – español</i> Translation of original German texts (newspapers, magazines and  |   |                    |  |
| - /                          | \   | specialist literature) from everyday culture and German society.   |   |                    |  |
| Form(                        | s) of instruction                                       | A1 Practical Language Course A2 Practical Language Course  |   |                    |  |
| N 4 a + la 4                 | od of assessment  | Final module examination   |   |                    |  |
| wetne                        | T   |  |   |                    |  |
| 2                            | Total   | 30   |   |                    |  |
| Total workload in hours      | Module composition A Form of instruction                | A1 Practical Language Course (Traducción español – alemán)   | A2<br>Practical Language Cou<br>(Traducción alemán – es                                 |                    |  |
| oac                          | Aa Contact hours  | 30   | 30  | p                  |  |
| l workl                      | Ab Preparation and revision, certificate of performance | 60   | 60  |                    |  |
| ota                          | B Autonomous work                                       | 30   |   |                    |  |
| -                            | C Final module examination                              | 90   |   |                    |  |
| nation                       | Final module examination                                | Written examination (120 minutes)  |   |                    |  |
| Examina                      |   | Module retake examination: Written examination (120 minutes)   |   |                    |  |
| û                            | Final module mark                                       | Mark for written examination   |   |                    |  |
| Credit                       | points  | 10 CP  |   |                    |  |
| Frequ                        | ency, duration in semesters                             | Frequency: annual; duration: 1 semester  1 <sup>st</sup> semester (winter semester): A1 and A2   |   |                    |  |
| Langu                        | age of instruction                                      | Spanish  |   |                    |  |
|                              | capacity  | A1: 20; A2: 20   |   |                    |  |

Intake capacity A1: 20; A2: 20

Module guidance and required literature: see notice board. Date: see course catalogue

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| 05-ROM-M-ThesisS                           | Master's Dissertation Module (compulsory)  |         | 30 CP         |
|--|--|---------|---------------|
| Module                                     | Master's Dissertation Module (compulsory)  |         |               |
| Module code                                | 05-ROM-M-ThesisS   |         |               |
| Faculty/Department/Institute               | Faculty 05/Spanish/Department of Romance Lang  | uages   |               |
| Associated degree course(s)/Semester taken | Spanish in degree courses:  MA SLK, GuK (major), 4 <sup>th</sup> semester;  MA NFF (major), 4 <sup>th</sup> semester;  MA MFKW (major), 4 <sup>th</sup> semester |         |               |
| Module coordinator                         | Cf. German version   |         |               |
| Prerequisites                              | 05-ROM-M-SprPrS-2 and 05-ROM-M-SprS-2 or 05-<br>ROM-M-LitKultS-2   | -ROM-M- | LitS-2 or 05- |
| Learning outcomes                          | Competence in autonomous planning, execution and appropriate documentation of a linguistics or literary/cultural research project.                               |         |               |
| Module content                             | Planning, execution and documentation of a linguistics or literary/cultural research project; production of an academic master's dissertation.                   |         | -             |
| Method of assessment                       | Master's dissertation  |         |               |
| Total workload in hours                    | Total 900  |         |               |
| Final Module Examination                   | Final module examination Master's dissertation   |         |               |
|  | Final module mark  Mark for master's dissertation  |         |               |
| Credit points                              | 30 CP  |         |               |
| Frequency, duration in semesters           | Frequency: annual; summer semester   |         |               |
| Language of instruction                    | Language of master's dissertation: German or Spanish   |         |               |
| Intake capacity                            | -  |         |               |

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## 2.3.3. Portuguese

| 05-RC                   | OM-M-SprPrP   | Language Practice (compulsory)  | 10 CP   |  |
|-------------------------|---|---|---|--|
| Modu                    | ile   | Language Practice (compulsory)  |   |  |
| Modu                    | ıle code  | 05-ROM-M-SprPrP   |   |  |
| Facult                  | ty/Department/Institute                                 | Faculty 05/Portuguese/Department of Romance Languages   |   |  |
|                         | iated degree  | Portuguese in degree courses:   | 5 5   |  |
|                         | e(s)/Semester taken                                     | MA SLK, GuK (ancillary), 1 <sup>st</sup> and 2 <sup>nd</sup> semesters;   |   |  |
|                         | . ,,  | MA NFF (ancillary), 1 <sup>st</sup> and 2 <sup>nd</sup> semeste   |   |  |
| Modu                    | ıle coordinator   | Cf. German version  |   |  |
| Prere                   | quisites  |   |   |  |
| Learn                   | ing outcomes  | Students are expected to have knowledge, competences and skills that meet the level B2.2 of the Common European Framework of Reference for Languages: They are expected to understand contents of complex texts on concrete and abstract topics, and understand specialist language within a specific field.  Students should be able to understand and speak Portuguese spontaneously and fluently so that a routine conversation with native speakers is possible without any difficulties on either side. Students are also expected to express themselves in writing clearly and in detail on a broad spectrum of topics, express an opinion regarding a current topic and discuss the advantages and   |   |  |
|                         |   | disadvantages of various situations.  | topic and discuss the advantages and  |  |
| Module content          |   | Language Practice 1: Gramática  |   |  |
|                         |   | detailed manner, with appropriate us assignments help to eliminate written Language Practice 2: <i>Expressão escrita</i> Students are expected to articulate classical de la companya de la com | early and in a well-structured manner. plex themes and use a style of writing |  |
| Form                    | (s) of instruction                                      | A1 Practical Language Course, A2 Pract  | ·   |  |
|                         | od of assessment  | Final module examination  |   |  |
|                         | Total   | 30  | 00  |  |
| LS                      | 1000  | A1  | A2  |  |
| nοι                     | Module composition                                      | Practical Language Course   | Practical Language Course   |  |
| <u>=</u>                | A Form of instruction                                   | (Gramática)   | (Expressão escrita)   |  |
| ad                      | Aa Contact hours  | 30  | 30  |  |
| Total workload in hours | Ab Preparation and revision, certificate of performance | 60 60   |   |  |
| 72                      | B Autonomous work                                       | 30  |   |  |
|                         |   | 90  |   |  |
| Examination             | Final module examination                                | Written examination (120 minutes)  Module retake examination: Written examination (120 minutes)   |   |  |
| Exŝ                     | Final module mark                                       | Mark for written examination  |   |  |
| Credit                  | t points  | 10 CP   |   |  |
|                         | ency, duration in                                       | Frequency: annual; duration: 2 semesters  |   |  |
| seme                    |   | 1 <sup>st</sup> semester (winter semester): A1, 2 <sup>nd</sup> semester (summer semester): A2  |   |  |
|                         | lage of instruction                                     | Portuguese  1 Semester (winter semester): A1, 2 Semester (summer semester): A2  |   |  |
|                         | e capacity  | A1: 20; A2: 20  |   |  |
|                         |   | literatures see notice heard. Dates see se  |   |  |

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| 05-RC  | M-M-SprP  | Linguistics (elective)   |                              | 10 CP       |
|--|---|--|------------------------------|-------------|
| Modu   |   | Linguistics (elective)   |                              |             |
| Modu   | le code   | 05-ROM-M-SprP  |                              |             |
| Facult   | y/Department/Institute                                  | Faculty 05/Portuguese/Department of  | Romance Languages            |             |
|  | iated degree  | Portuguese in degree courses:  |                              |             |
| l  | e(s)/Semester taken                                     | MA SLK, GuK (ancillary), 1 <sup>st</sup> and 2 <sup>nd</sup> sen   | nesters;                     |             |
|  | · //  | MA NFF (ancillary), 1 <sup>st</sup> and 2 <sup>nd</sup> semeste  | rs;                          |             |
|  |   | MA MFKW (ancillary), 1 <sup>st</sup> and 2 <sup>nd</sup> seme  |                              |             |
| Modu   | le coordinator  | Cf. German version   |                              |             |
| Prere  | quisites  |  |                              |             |
| Learn  | ing outcomes  | Deepened knowledge of the spread variants: ability to analyse socio-lin Brazilian Portuguese.  |                              | •           |
| Modu   | le content  | Linguistic characteristics of lusoph<br>Portuguese socio-linguistics; method<br>linguistics; discourse analysis.                         |                              |             |
| Form(s) of instruction   |   | A1 Seminar   |                              |             |
|  |   | A2 Tutorial  |                              |             |
| Method of assessment Module-component examinations  Total 300                    |   |  |                              |             |
| rs   | Total   |  |                              |             |
| וסר  | Module composition                                      | A1   | A2                           |             |
| .⊑   | A Form of instruction                                   | Seminar  | Tutorial                     |             |
| ad   | Aa Contact hours  | 30 30  |                              |             |
| Total workload in hours  | Ab Preparation and revision, certificate of performance | 60   | 60                           |             |
| Fota   | B Autonomous work:                                      | 120 (written assignment and project work)  |                              |             |
|  |   |  |                              |             |
|  | Module-component examinations                           | <ul><li>1. Written assignment in A1</li><li>2. Presentation and project report in A2</li></ul>   |                              |             |
| Module-component retake examination: Written  Module retake examination: Written |   |  | n: Revision of failed projec | t report or |
|  | Final module mark                                       | 60% written assignment in A1   |                              |             |
|  |   | 40% A2   |                              |             |
|  | points  | 10 CP  |                              |             |
| Frequ<br>semes   | ency, duration in<br>sters                              | Frequency: annual; duration: 2 semesters  1 <sup>st</sup> semester (winter semester): A1  2 <sup>nd</sup> semester (summer semester): A2 |                              |             |
| Langu  | age of instruction                                      | German and Portuguese  |                              |             |
|  | capacity  | A1: 30; A2: 30   |                              |             |
|  | 1 1   | A1: 50; A2: 50   |                              |             |

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| 05-RC                   | M-M-LitP                 | Literary Studies (elective)  | 10 CP                                    |  |
|-------------------------|--------------------------|--|--|--|
| Modu                    | le                       | Literary Studies (elective)  |  |  |
| Modu                    | le code                  | 05-ROM-M-LitP  |  |  |
| Facult                  | y/Department/Institute   | Faculty 05/Portuguese/Department of  | Romance Languages                        |  |
|                         | iated degree             | Portuguese in degree courses:  |  |  |
| cours                   | e(s)/Semester taken      | MA SLK, GuK (ancillary), 1 <sup>st</sup> and 2 <sup>nd</sup> sem               | esters;                                  |  |
|                         |                          | MA NFF (ancillary), 1 <sup>st</sup> and 2 <sup>nd</sup> semesters;             |  |  |
|                         |                          | MA MFKW (ancillary), 1 <sup>st</sup> and 2 <sup>nd</sup> semes                 | sters                                    |  |
| Modu                    | le coordinator           | Cf. German version   |  |  |
| Prere                   | quisites                 |  |  |  |
| Learn                   | ing outcomes             | Deeper knowledge of methods of lit   | erary studies as well as problems of     |  |
|                         |                          | general text analysis; deeper knowledge of a period of Portuguese or Brazilian |  |  |
|                         |                          | literature; deeper knowledge of an a   | outhor or of a topic in Portuguese or    |  |
|                         |                          | •  | and competence in the contrastive        |  |
|                         |                          | comparison of cultures.  | ·  |  |
|                         |                          | The module imparts basic skills, technic                                       | ques and competences required for the    |  |
|                         |                          | - I  | the field of Portuguese or Brazilian     |  |
|                         |                          | literature.  | _  |  |
| Modu                    | le content               | Methodology issues, literary text anal   | ysis, history of literature, works of an |  |
|                         |                          | author/of a period.  |  |  |
| Form(                   | s) of instruction        | A1 (topical) Lecture/tutorial  |  |  |
|                         |                          | A2 Seminar   |  |  |
| Meth                    | od of assessment         | Module-component examinations  |  |  |
|                         | Total                    | -  | 00                                       |  |
| ηοι                     | Module composition       | A1   | A2                                       |  |
| Ŀ<br>Ŀ                  | A Form of instruction    | Lecture/tutorial   | Seminar                                  |  |
| ad                      | Aa Contact hours         | 30   | 30                                       |  |
| - ķ                     | Ab Preparation and       |  |  |  |
| ۷or                     | revision, certificate of | 60   | 90                                       |  |
| l e                     | performance              |  |  |  |
| Total workload in hours | B Autonomous work        | 9  | 0  |  |
| · ·                     | Module-component         | 1. Written examination (90 minutes) in A1                                      |  |  |
|                         | examinations             | 2. Presentation and written assignment   |  |  |
| _                       |                          | assignment)  |  |  |
| tio                     |                          | ,  |  |  |
| Examination             |                          | Module-component retake examination  | n: Revision of failed written assignment |  |
| am                      |                          | within 14 days or repetition of failed written examination                     |  |  |
| Ĕ                       |                          | Module retake examination: Written examination (180 minutes)                   |  |  |
|                         | Final module mark        | 40% A1   |  |  |
|                         | -                        | 60% written assignment in A2   |  |  |
| Credit points           |                          | 10 CP  |  |  |
|                         | ency, duration in        | Frequency: annual; duration: 2 semesters                                       |  |  |
| seme                    | •                        | 1 <sup>st</sup> semester (winter semester): A1                                 |  |  |
| 551116                  |                          | 2 <sup>nd</sup> semester (summer semester); A2                                 |  |  |
| Langu                   | age of instruction       | German   |  |  |
|                         | e capacity               | A1: 20; A2: 20   |  |  |
| miakt                   | capacity                 | A1. 20, A2. 20   |  |  |

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# 2.3.4. Modern Foreign Languages and Language Teaching

| 05-ROM-M-FDR-1  |   | Language Teaching Skills I (compulso   | ry)  | 10 CP                                       |
|---|---|--|--|---|
| Module  |   | Language Teaching Skills I (compulsory)  |  |   |
| Module  | e code  | 05-ROM-M-FDR-1   |  |   |
| Faculty   | /Department/Institute   | Faculty 05/Didactics of Romance Lang   | guages/Department o  | f Romance                                   |
|   |   | Languages  |  |   |
| Associa   | ited degree   | Didactics of Romance Languages in de   | gree courses:  |   |
| course  | (s)/Semester taken  | MA NFF (ancillary), 1 <sup>st</sup> and 2 <sup>nd</sup> semest   | ers  |   |
| Module  | e coordinator   | Cf. German version   |  |   |
| Prerequ   | uisites   |  |  |   |
| Learning outcomes   | according to learning objective<br>Recognition and application<br>conditions and their significand<br>Differentiation of skill profiles<br>Deeper insight into psychologi | of contexts of Romance language acts, dimensions, competence areas and of institutional, developmental-psycoe for the development of teaching meter various age-related and practical cocal backgrounds to learning the mother | age group. chological and contententententententententententententen | extual-specific<br>naterials.<br>languages. |
| Seminar and tutorial: Didactics of Multilingualism/Multiculturalism: Didactics of multilingualism inter-comprehension; learning autonomy; insight into the mental processes of multilingualism; rea multilingualism in Germany, Europe and the world; openness to intercultural learning. |   |  | -  |   |
| Form(s  | ) of instruction  | A1 Seminar A2 Tutorial   |  |   |
| Metho   | d of assessment   | Module-component examinations  |  |   |
| _   | Total   | 30   | 0  |   |
| i p   | Module composition  | A1   | A2   |   |
| 505   | A Form of instruction   | Seminar  | Tutoria  |   |
| worklo  | Aa Contact hours  | 30   | 30   |   |
| Total workload in<br>hours  | Ab Preparation and revision, certificate of performance   | 105  | 75   |   |
| -   | B Autonomous work   | 60 hours (reading)   |  |   |
|   | Module-component  | 1. Presentation and written assignment in A1   |  |   |
|   | examinations  | 2. Presentation or written assignme  | nt in A2   |   |
| mination  | Final module mark   | A1: 67%<br>A2: 33%   |  |   |
| Exan  |   | Module-component retake examina  | tion: Revision of each   | n failed                                    |
| L Ü   |   | written assignment within 14 days of   | or failed written exam   | (60 minutes)                                |
|   |   | in case of failed presentation in A2   |  |   |
|   |   | Module retake examination: Written examination (180 minutes)   |  |   |
| Credit  |   | 10 CP  |  |   |
| Freque  | ncy, duration in semesters  | Frequency: annual; duration: 2 semesters   |  |   |
|   |   | 1 <sup>st</sup> semester (winter semester): A1   | _  |   |
|   |   | 2 <sup>nd</sup> semester (summer semester): A2   |  |   |
|   | ge of instruction   | German   |  |   |
| Intake  | capacity  | A1: 30; A2: 60   |  |   |

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| DEFERENCE   DEFE                                 |
|--|
| Module Language Teaching Skills II (compulsory)  Module code  Faculty/Department/Institute  Faculty/Department of Romance Languages in degree courses:  MA Harguages in degree courses:  MA Languages in degree courses:  MA Language in degree courses:  MA Languages in degree courses:  MA Language in degree courses:  Ma Languages in degree courses:  Madeuticondain of electronic language in degree courses:  Madeuticondain degree courses:  Madeuticondain degree courses:  Madeuticondain degree courses:  Madeuticond                               |
| Module code   OS-ROM-M-FDR-2   Faculty/Department/Institute   Faculty/Department/Institute   Faculty OS-Didactics of Romance Languages   Didactics of Romance Language   Didactics of Romance Language   Didactics   Differentiation   Differenti                                 |
| Faculty/Department/Institute  Associated degree  course(s)/Semester taken  Associated degree  course(s)/Semester taken  Didactics of Romance Languages in degree courses:  MA NFF (ancillary), 3'd semester;  MA Language Technology and Foreign Language Teaching, 2'd and 3'd semesters  Module coordinator  Cf. German version  Prerequisites  O5-ROM-M-FDR-1  Analysis and differentiation of contexts of Romance language acquisition, and ability to organise accord to learning objectives, dimensions, competence areas and age group.  Recognition and application of institutional, developmental-psychological and contextual-speconditions and their significance for the development of teaching methods, content and materials.  Differentiation of skill profiles for various age-related and practical contexts.  Deeper insight into psychological backgrounds to learning the mother tongue and foreign languages.  Seminar: Didactics of Media/New Technologies: Use of new technologies in the foreign language less evaluation of electronic learning materials; media-supported writing; tandem-learning; use concordance programmes; guiding autonomous foreign language learning with the help of retechnologies; learning a foreign language with the help of new technologies.  Tutorial: Age-Specifics or Quality Assurance/Evaluation: Teaching foreign a language to learners different age groups; teaching a foreign language to adults; physiological and psychological conditions evaluation and quality assurance management with regard to foreign language learning; evaluation language skill descriptors according to the Common European Framework of Reference for Language textbook analysis; training of foreign language teachers; performance evaluation, diagnosis in the foreign language shall descriptors according to the Common European Framework of Reference for Language foreign language shall descriptors according to the Common European Framework of Reference for Languages and Common tervision and text of the foreign language shall descriptors according to t                               |
| Associated degree  Course(s)/Semester taken  MA NFF (ancillary), 3' <sup>rd</sup> semester;  MA Language Technology and Foreign Language Teaching, 2 <sup>nd</sup> and 3 <sup>rd</sup> semesters  Module coordinator  Cf. German version  Prerequisites  O5-ROM-M-FDR-1  Analysis and differentiation of contexts of Romance language acquisition, and ability to organise accord to learning objectives, dimensions, competence areas and age group.  Recognition and application of institutional, developmental-psychological and contextual-spec conditions and their significance for the development of teaching methods, content and materials. Differentiation of skill profiles for various age-related and practical contexts.  Seminar: Didactics of Media/New Technologies: Use of new technologies in the foreign languages.  Seminar: Didactics of Media/New Technologies: Use of new technologies in the foreign language less evaluation of electronic learning materials; media-supported writing; tandem-learning; use concordance programmes; guiding autonomous foreign language learning with the help of retechnologies: learning a foreign language with the help of new technologies.  Tutorial: Age-Specifics or Quality Assurance/Evaluation: Teaching foreign a language to learners devaluation and quality assurance management with regard to foreign language learning; evaluation language skill descriptors according to the Common European Framework of Reference for Language textbook analysis; training of foreign language teachers; performance evaluation, diagnosis of the common European Framework of Reference for Language and Context hours |
| MA NFF (ancillary), 3 <sup>rd</sup> semester; MA Language Technology and Foreign Language Teaching, 2 <sup>nd</sup> and 3 <sup>rd</sup> semesters   Module coordinator   |
| MA Language Technology and Foreign Language Teaching, 2 <sup>nd</sup> and 3 <sup>rd</sup> semesters  Module coordinator  Cf. German version  Prerequisites  05-ROM-M-FDR-1  Analysis and differentiation of contexts of Romance language acquisition, and ability to organise accord to learning objectives, dimensions, competence areas and age group.  Recognition and application of institutional, developmental-psychological and contextual-spec conditions and their significance for the development of teaching methods, content and materials. Differentiation of skill profiles for various age-related and practical contexts.  Deeper insight into psychological backgrounds to learning the mother tongue and foreign languages.  Seminar: Didactics of Media/New Technologies: Use of new technologies in the foreign languages.  Seminar: Didactics of Media/New Technologies: Use of new technologies in the foreign language less evaluation of electronic learning materials; media-supported writing; tandem-learning; use concordance programmes; guiding autonomous foreign language learning with the help of new technologies.  Tutorial: Age-Specifics or Quality Assurance/Evaluation: Teaching foreign a language to learners different age groups; teaching a foreign language to adults; physiological and psychological conditions learning a foreign language to adults; physiological and psychological conditions earning a foreign language to adults; physiological and psychological conditions of instruction and quality assurance management with regard to foreign language learning; evaluation and quality assurance management with regard to foreign language learning; evaluation and quality assurance management with regard to foreign language learning; evaluation and according to the Common European Framework of Reference for Language textbook analysis; training of foreign language teachers; performance evaluation, diagnosis of the programment of the Common European Framework of Reference for Language foreign language teachers; performance evaluation and according to the Co           |
| Semesters   Semesters  |
| Module coordinator   Cf. German version  |
| Analysis and differentiation of contexts of Romance language acquisition, and ability to organise accord to learning objectives, dimensions, competence areas and age group.  Recognition and application of institutional, developmental-psychological and contextual-spec conditions and their significance for the development of teaching methods, content and materials. Differentiation of skill profiles for various age-related and practical contexts.  Deeper insight into psychological backgrounds to learning the mother tongue and foreign languages.  Seminar: Didactics of Media/New Technologies: Use of new technologies in the foreign language less evaluation of electronic learning materials; media-supported writing; tandem-learning; use concordance programmes; guiding autonomous foreign language learning with the help of retechnologies; learning a foreign language with the help of new technologies.  Tutorial: Age-Specifics or Quality Assurance/Evaluation: Teaching foreign a language to learners different age groups; teaching a foreign language to adults; physiological and psychological conditions learning a foreign language; group dynamics and age; foreign languages and culturality / basics evaluation and quality assurance management with regard to foreign language learning; evaluation language skill descriptors according to the Common European Framework of Reference for Language textbook analysis; training of foreign language teachers; performance evaluation, diagnosis of the composition of the c                               |
| Analysis and differentiation of contexts of Romance language acquisition, and ability to organise accord to learning objectives, dimensions, competence areas and age group.  Recognition and application of institutional, developmental-psychological and contextual-spec conditions and their significance for the development of teaching methods, content and materials. Differentiation of skill profiles for various age-related and practical contexts.  Deeper insight into psychological backgrounds to learning the mother tongue and foreign languages.  Seminar: Didactics of Media/New Technologies: Use of new technologies in the foreign language learning materials; media-supported writing; tandem-learning; use concordance programmes; guiding autonomous foreign language learning with the help of retchnologies; learning a foreign language with the help of new technologies.  Tutorial: Age-Specifics or Quality Assurance/Evaluation: Teaching foreign a language to learners different age groups; teaching a foreign language to adults; physiological and psychological conditions learning a foreign language; group dynamics and age; foreign languages and culturality / basics evaluation and quality assurance management with regard to foreign language learning; evaluation language skill descriptors according to the Common European Framework of Reference for Language textbook analysis; training of foreign language teachers; performance evaluation, diagnosis of the Common European Framework of Reference for Language textbook analysis; training of foreign language teachers; performance evaluation, diagnosis of the Common European Framework of Reference for Language textbook analysis; training of foreign language teachers; performance evaluation, diagnosis of the Common European Framework of Reference for Language and Language skill descriptors according to the Common European Framework of Reference for Language foreign language teachers; performance evaluation and Language skill descriptors and Language skill descriptors and Language skil                               |
| Seminar: Didactics of Media/New Technologies: Use of new technologies in the foreign language less evaluation of electronic learning materials; media-supported writing; tandem-learning; use concordance programmes; guiding autonomous foreign language learning with the help of rechnologies; learning a foreign language with the help of new technologies.  Tutorial: Age-Specifics or Quality Assurance/Evaluation: Teaching foreign a language to learners different age groups; teaching a foreign language to adults; physiological and psychological conditions learning a foreign language; group dynamics and age; foreign languages and culturality / basics evaluation and quality assurance management with regard to foreign language learning; evaluation language skill descriptors according to the Common European Framework of Reference for Language teachers; performance evaluation, diagnosis: "therapy".  Form(s) of instruction  Method of assessment  Module-component examinations  Total  Module composition  A 1   |
| Seminar: Didactics of Media/New Technologies: Use of new technologies in the foreign language less evaluation of electronic learning materials; media-supported writing; tandem-learning; use concordance programmes; guiding autonomous foreign language learning with the help of retechnologies; learning a foreign language with the help of new technologies.  Tutorial: Age-Specifics or Quality Assurance/Evaluation: Teaching foreign a language to learners different age groups; teaching a foreign language to adults; physiological and psychological conditions learning a foreign language; group dynamics and age; foreign languages and culturality / basics evaluation and quality assurance management with regard to foreign language learning; evaluation language skill descriptors according to the Common European Framework of Reference for Language teachers; performance evaluation, diagnosis: "therapy".  Form(s) of instruction  Method of assessment  Module-component examinations  Total  Module composition  A 1 Seminar, A2 Tutorial  Module composition  A 2 A Form of instruction  A Pore of instruction                                 |
| Seminar: Didactics of Media/New Technologies: Use of new technologies in the foreign language less evaluation of electronic learning materials; media-supported writing; tandem-learning; use concordance programmes; guiding autonomous foreign language learning with the help of retechnologies; learning a foreign language with the help of new technologies.  Tutorial: Age-Specifics or Quality Assurance/Evaluation: Teaching foreign a language to learners different age groups; teaching a foreign language to adults; physiological and psychological conditions learning a foreign language; group dynamics and age; foreign languages and culturality / basics evaluation and quality assurance management with regard to foreign language learning; evaluation language skill descriptors according to the Common European Framework of Reference for Language teachers; performance evaluation, diagnosis: "therapy".  Form(s) of instruction  Method of assessment  Module-component examinations  Total  Module composition  A 1   |
| Seminar: Didactics of Media/New Technologies: Use of new technologies in the foreign language less evaluation of electronic learning materials; media-supported writing; tandem-learning; use concordance programmes; guiding autonomous foreign language learning with the help of retechnologies; learning a foreign language with the help of new technologies.  Tutorial: Age-Specifics or Quality Assurance/Evaluation: Teaching foreign a language to learners different age groups; teaching a foreign language to adults; physiological and psychological conditions learning a foreign language; group dynamics and age; foreign languages and culturality / basics evaluation and quality assurance management with regard to foreign language learning; evaluation language skill descriptors according to the Common European Framework of Reference for Language teachers; performance evaluation, diagnosis: "therapy".  Form(s) of instruction  Method of assessment  Module-component examinations  Total  Module composition  A 1   |
| Seminar: Didactics of Media/New Technologies: Use of new technologies in the foreign language less evaluation of electronic learning materials; media-supported writing; tandem-learning; use concordance programmes; guiding autonomous foreign language learning with the help of retechnologies; learning a foreign language with the help of new technologies.  Tutorial: Age-Specifics or Quality Assurance/Evaluation: Teaching foreign a language to learners different age groups; teaching a foreign language to adults; physiological and psychological conditions learning a foreign language; group dynamics and age; foreign languages and culturality / basics evaluation and quality assurance management with regard to foreign language learning; evaluation language skill descriptors according to the Common European Framework of Reference for Language teachers; performance evaluation, diagnosis: "therapy".  Form(s) of instruction  Method of assessment  Module-component examinations  Total  Module composition  A 1   |
| Seminar: Didactics of Media/New Technologies: Use of new technologies in the foreign language less evaluation of electronic learning materials; media-supported writing; tandem-learning; use concordance programmes; guiding autonomous foreign language learning with the help of retechnologies; learning a foreign language with the help of new technologies.  Tutorial: Age-Specifics or Quality Assurance/Evaluation: Teaching foreign a language to learners different age groups; teaching a foreign language to adults; physiological and psychological conditions learning a foreign language; group dynamics and age; foreign languages and culturality / basics evaluation and quality assurance management with regard to foreign language learning; evaluation language skill descriptors according to the Common European Framework of Reference for Language teachers; performance evaluation, diagnosis: "therapy".  Form(s) of instruction  Method of assessment  Module-component examinations  Total  Module composition  A 1   |
| evaluation of electronic learning materials; media-supported writing; tandem-learning; use concordance programmes; guiding autonomous foreign language learning with the help of retechnologies; learning a foreign language with the help of new technologies.  Tutorial: Age-Specifics or Quality Assurance/Evaluation: Teaching foreign a language to learners different age groups; teaching a foreign language to adults; physiological and psychological conditions learning a foreign language; group dynamics and age; foreign languages and culturality / basics evaluation and quality assurance management with regard to foreign language learning; evaluation language skill descriptors according to the Common European Framework of Reference for Language teachers; performance evaluation, diagnosis: "therapy".  Form(s) of instruction  Method of assessment  Module-component examinations  Total  Module composition  A 1 Seminar, A2 Tutorial  Module composition  A Form of instruction  A Contact hours  A Contact hours  A Deparation and revision, certificate of performance  B Autonomous work  Module-component  examinations  1. Presentation and written assignment in A1  2. Presentation or written assignment within 14 days or written examination (60 minutes) in case of failed presentation in A2   |
| evaluation of electronic learning materials; media-supported writing; tandem-learning; use concordance programmes; guiding autonomous foreign language learning with the help of rechnologies; learning a foreign language with the help of new technologies.  Tutorial: Age-Specifics or Quality Assurance/Evaluation: Teaching foreign a language to learners different age groups; teaching a foreign language to adults; physiological and psychological conditions learning a foreign language; group dynamics and age; foreign languages and culturality / basics evaluation and quality assurance management with regard to foreign language learning; evaluation language skill descriptors according to the Common European Framework of Reference for Language teachers; performance evaluation, diagnosis: "therapy".  Form(s) of instruction  Method of assessment  Module-component examinations  Total  Module composition  A 1 Seminar, A2 Tutorial  Module composition  A 2 Seminar  Tutorial  Aa Contact hours  Ab Preparation and revision, certificate of performance  B Autonomous work  Module-component examinations  1. Presentation and written assignment in A1 2. Presentation or written assignment in A2  Module-component retake examination: Revision of each failed written assignment within 14 days or written examination (60 minutes) in case of failed presentation in A2  |
| concordance programmes; guiding autonomous foreign language learning with the help of rechnologies; learning a foreign language with the help of new technologies.  Tutorial: Age-Specifics or Quality Assurance/Evaluation: Teaching foreign a language to learners different age groups; teaching a foreign language to adults; physiological and psychological conditions learning a foreign language; group dynamics and age; foreign languages and culturality / basics evaluation and quality assurance management with regard to foreign language learning; evaluation language skill descriptors according to the Common European Framework of Reference for Language textbook analysis; training of foreign language teachers; performance evaluation, diagnosis with the help of rechnologies.  Form(s) of instruction A1 Seminar, A2 Tutorial Module composition A1 A2 A Form of instruction A4 Form of instruction A5 A Form of instruction A6 Department A7 A Form of instruction A7 A Form of instruction A8 Department A9 A9 Department A9 A9 Preparation and revision, certificate of performance B Autonomous work 60 hours (reading)  Module-component examination and written assignment in A1 A9 A9 A9 Presentation or written assignment in A2 A9 A0 A9   |
| technologies; learning a foreign language with the help of new technologies.  Tutorial: Age-Specifics or Quality Assurance/Evaluation: Teaching foreign a language to learners different age groups; teaching a foreign language to adults; physiological and psychological conditions learning a foreign language; group dynamics and age; foreign languages and culturality / basics evaluation and quality assurance management with regard to foreign language learning; evaluation language skill descriptors according to the Common European Framework of Reference for Language textbook analysis; training of foreign language teachers; performance evaluation, diagnosis "therapy".  Form(s) of instruction  Method of assessment  Module-component examinations  Total  Module composition  A1   |
| Tutorial: Age-Specifics or Quality Assurance/Evaluation: Teaching foreign a language to learners different age groups; teaching a foreign language to adults; physiological and psychological conditions learning a foreign language; group dynamics and age; foreign languages and culturality / basics evaluation and quality assurance management with regard to foreign language learning; evaluation language skill descriptors according to the Common European Framework of Reference for Language textbook analysis; training of foreign language teachers; performance evaluation, diagnosis with terrapy.  Form(s) of instruction  Method of assessment  Module-component examinations  Total  Module composition  A1 Seminar, A2 Tutorial  Module composition  A2 Seminar  Tutorial  A2 Tutorial  A300  A5 Preparation and revision, certificate of performance  B Autonomous work  Module-component examinations  1. Presentation and written assignment in A1  2. Presentation or written assignment in A2  Module-component retake examination:  Revision of each failed written assignment within 14 days or written examination (60 minutes) in case of failed presentation in A2  |
| language skill descriptors according to the Common European Framework of Reference for Language textbook analysis; training of foreign language teachers; performance evaluation, diagnosis statements in the common framework of Reference for Language textbook analysis; training of foreign language teachers; performance evaluation, diagnosis statements in the common framework of Reference for Language textbook analysis; training of foreign language teachers; performance evaluation, diagnosis statements in the common framework of Reference for Language textbook analysis; training of foreign language teachers; performance evaluation, diagnosis statements in the common framework of Reference for Language teachers; performance evaluation, diagnosis statements in the common framework of Reference for Language teachers; performance evaluation, diagnosis statements in A1  Total 300  Module composition A1 A2  A Form of instruction Seminar Tutorial  Aa Contact hours 30 30  Ab Preparation and revision, certificate of performance  B Autonomous work 60 hours (reading)  Module-component examination in A1  2. Presentation and written assignment in A1  2. Presentation or written assignment within 14 days or written examination (60 minutes) in case of failed presentation in A2   |
| language skill descriptors according to the Common European Framework of Reference for Language textbook analysis; training of foreign language teachers; performance evaluation, diagnosis sufficiency.  Form(s) of instruction  Method of assessment  Interpolate textbook analysis; training of foreign language teachers; performance evaluation, diagnosis sufficiency.  Module-component examinations  Total  Module composition  A1   |
| language skill descriptors according to the Common European Framework of Reference for Language textbook analysis; training of foreign language teachers; performance evaluation, diagnosis statements in the common framework of Reference for Language textbook analysis; training of foreign language teachers; performance evaluation, diagnosis statements in the common framework of Reference for Language textbook analysis; training of foreign language teachers; performance evaluation, diagnosis statements in the common framework of Reference for Language textbook analysis; training of foreign language teachers; performance evaluation, diagnosis statements in the common framework of Reference for Language teachers; performance evaluation, diagnosis statements in the common framework of Reference for Language teachers; performance evaluation, diagnosis statements in A1  Total 300  Module composition A1 A2  A Form of instruction Seminar Tutorial  Aa Contact hours 30 30  Ab Preparation and revision, certificate of performance  B Autonomous work 60 hours (reading)  Module-component examination in A1  2. Presentation and written assignment in A1  2. Presentation or written assignment within 14 days or written examination (60 minutes) in case of failed presentation in A2   |
| language skill descriptors according to the Common European Framework of Reference for Language textbook analysis; training of foreign language teachers; performance evaluation, diagnosis sufficiency.  Form(s) of instruction  Method of assessment  Interpolate textbook analysis; training of foreign language teachers; performance evaluation, diagnosis sufficiency.  Module-component examinations  Total  Module composition  A1   |
| language skill descriptors according to the Common European Framework of Reference for Language textbook analysis; training of foreign language teachers; performance evaluation, diagnosis in the textbook analysis; training of foreign language teachers; performance evaluation, diagnosis in the textbook analysis; training of foreign language teachers; performance evaluation, diagnosis in the textbook analysis; training of foreign language teachers; performance evaluation, diagnosis in the textbook analysis; training of foreign language teachers; performance evaluation, diagnosis in the textbook analysis; training of foreign language teachers; performance evaluation, diagnosis in the textbook analysis; training of foreign language teachers; performance evaluation, diagnosis in the textbook analysis; training of foreign language teachers; performance evaluation, diagnosis in the textbook analysis; training of foreign language teachers; performance evaluation, diagnosis in the textbook analysis; training of foreign language teachers; performance evaluation, diagnosis in the textbook analysis; training of foreign language teachers; performance evaluation, diagnosis in the textbook analysis; training of foreign language teachers; performance evaluation, diagnosis in the textbook analysis; training of foreign language teachers; performance evaluation, diagnosis in the textbook analysis; training of foreign language teachers; performance evaluation, diagnosis in the textbook analysis; training of foreign language teachers; performance evaluation, diagnosis in the textbook analysis; training of foreign language teachers; performance evaluation.  **Total**  **Total**  **Module composition   |
| textbook analysis; training of foreign language teachers; performance evaluation, diagnosis "therapy".  Form(s) of instruction  Method of assessment  Total  Module composition  A Form of instruction  Aa Contact hours  Ab Preparation and revision, certificate of performance  B Autonomous work  Module-component  examinations  Total  Module composition  A1  A2  A5 Form of instruction  A6 Contact hours  A7  A6 Contact hours  A7  A7  A8 Contact hours  A9  A9  A9  A9  A9  A9  A9  A9  A9  A   |
| #therapy".  Form(s) of instruction   |
| Form(s) of instruction  Method of assessment  Total  Module composition A Form of instruction  Aa Contact hours Ab Preparation and revision, certificate of performance B Autonomous work  Module-component examinations  A1   |
| Method of assessment  Total  Module composition AForm of instruction Aa Contact hours Ab Preparation and revision, certificate of performance B Autonomous work  Module-component examinations  Tutorial Aa Contact hours Ab Preparation and revision, certificate of performance B Autonomous work  Module-component examinations  105  75  Module-component in A1 2. Presentation and written assignment in A2  Module-component retake examination: Revision of each failed written assignment within 14 days or written examination (60 minutes) in case of failed presentation in A2  |
| Total  Module composition A Form of instruction Aa Contact hours Ab Preparation and revision, certificate of performance B Autonomous work  Module-component examinations  Module-component retake examination: Revision of each failed written assignment within 14 days or written examination (60 minutes) in case of failed presentation in A2   |
| Module composition A Form of instruction Seminar Tutorial Aa Contact hours Ab Preparation and revision, certificate of performance B Autonomous work Module-component examinations  1. Presentation and written assignment in A1 2. Presentation or written assignment in A2  Module-component retake examination: Revision of each failed written assignment within 14 days or written examination (60 minutes) in case of failed presentation in A2  |
| Aa Contact hours  Ab Preparation and revision, certificate of performance  B Autonomous work  Module-component examinations  1. Presentation and written assignment in A1 2. Presentation or written assignment in A2  Module-component retake examination:  Revision of each failed written assignment within 14 days or written examination (60 minutes) in case of failed presentation in A2  |
| Ad Contact hours  Ab Preparation and revision, certificate of performance  B Autonomous work  Module-component examinations  1. Presentation and written assignment in A1 2. Presentation or written assignment in A2  Module-component retake examination: Revision of each failed written assignment within 14 days or written examination (60 minutes) in case of failed presentation in A2   |
| Ab Preparation and revision, certificate of performance   105   75   |
| Module-component examinations    B Autonomous work   |
| Module-component examinations    B Autonomous work   |
| Module-component examinations  1. Presentation and written assignment in A1 2. Presentation or written assignment in A2  Module-component retake examination: Revision of each failed written assignment within 14 days or written examination (60 minutes) in case of failed presentation in A2   |
| examinations  2. Presentation or written assignment in A2  Module-component retake examination: Revision of each failed written assignment within 14 days or written examination (60 minutes) in case of failed presentation in A2   |
| Module-component retake examination:  Revision of each failed written assignment within 14 days or written examination (60 minutes) in case of failed presentation in A2   |
| Module-component retake examination:  Revision of each failed written assignment within 14 days or written examination (60 minutes) in case of failed presentation in A2   |
| Revision of each failed written assignment within 14 days or written examination (60 minutes) in case of failed presentation in A2   |
| Revision of each failed written assignment within 14 days or written examination (60 minutes) in case of failed presentation in A2   |
| examination (60 minutes) in case of failed presentation in A2  |
|  |
| - Inoduic retake examination:  |
| Written examination (180 minutes)  |
| Final module mark A1: 67%, A2: 33%   |
|  |
| Credit points 10 CP  |
|  |
| Frequency, duration in semesters Frequency: annual; duration: 1 semester   |
|  |

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## 2.3.5. Modern Foreign Languages, Cultures and Business Studies

## 2.3.5.1. French

| 05-RO                   | M-M-FachspF-1   | Specialist Terminology I (compulsory)   |   | 10 CP   |
|-------------------------|---|---|---|---|
| Module                  |   | Specialist Terminology I (compulsory)   |   |   |
| Modu                    | le code   | 05-ROM-M-FachspF-1  |   |   |
| Facult                  | y/Department/Institute                                  | Faculty 05/French/Department of Ron   | nance Languages   |   |
|                         | ated degree   | French in degree courses:   |   |   |
| course                  | e(s)/Semester taken                                     | MA MFKW (major/ancillary), 1st and 2  | <sup>nd</sup> semesters   |   |
| Modu                    | le coordinator  | Cf. German version  |   |   |
| Prerec                  | quisites  |   |   |   |
| Learni                  | ng outcomes   | Students are expected to have known meet the level C1 of the Common Eucline Languages: They are expected to challenging, longer texts and addition well as to express themselves spontant for frequent and noticeable hesitation expected to be capable of using the lassocial, occupational and educations themselves on an issue in a clear appropriately applying different methods. | uropean Framewor<br>understand a<br>ally the deeper n<br>eously and fluent<br>n to search for v<br>inguage effectivel<br>al contexts as v<br>r, structured an | ork of Reference for<br>wide spectrum of<br>meaning of these, as<br>ly, without the need<br>words. They are also<br>ly and flexibly within<br>well as to express<br>and elaborated way, |
| Modu                    | le content  | Technical Language tutorial 1: Basic technical language course The course aims to develop language skills with a focus on economic topics. The main emphasis is on everyday occupation-related situations.  |   |   |
|                         |   | Technical Language tutorial 2: Advanced technical language course Emphasis on various socio-economic aspects of France through the use of various selected types of text. Various socio-economic aspects of France will be discussed.   |   |   |
| Form(                   | s) of instruction                                       | A1 Practical Language Course A2 Practical Language Course   |   |   |
| Metho                   | od of assessment  | Final module examination  |   |   |
|                         | Total   | 30  | 10  |   |
|                         | 1000  | A1  |   | A2  |
| urs                     | Module composition                                      | Practical Language Course   | Practical La  | nguage Course   |
| <u>ا</u> و              | A Form of instruction                                   | (basic course)  |   | ced course)   |
| .⊑                      | Aa Contact hours  | 30  | (   | 30  |
| Total workload in hours | Ab Preparation and revision, certificate of performance | 30  |   | 30  |
| ote                     | B Autonomous work                                       | 90 hours various written and oral exer  | cises   |   |
|                         | C Final module examination                              | 90  |   |   |
| Examination             | Final module examination                                | Written examination (120 minutes)  Module retake examination: Written 6   | examination (120  | minutes)  |
| EX                      | Final module mark                                       | Mark for the written examination  | 120   |   |
| Credit                  | points  | 10 CP   |   |   |
|                         | ency, duration in semesters                             | Frequency: annual; duration: 2 semesters  1 <sup>st</sup> semester (winter semester): A1, 2 <sup>nd</sup> semester (summer semester): A2  |   |   |
| Langu                   | age of instruction                                      | French  |   |   |
| Intake                  | capacity  | A1: 30; A2: 30  |   |   |
| Madu                    | la autidamaa amd vaautivad lite                         | erature: see notice board. Date: see cou  |   | -   |

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| 05-RO                            | M-M-FachspF-2                        | Specialist Terminology II (compulsory)  | 10 CP                        |  |
|----------------------------------|--------------------------------------|---|------------------------------|--|
| Module                           |                                      | Specialist Terminology II (compulsory)  |                              |  |
| Module code                      |                                      | 05-ROM-M-FachspF-2  |                              |  |
| Faculty/Department/Institute     |                                      | Faculty 05/French/Department of Romance Languages   |                              |  |
| Associated degree                |                                      | French in degree courses:   | 0 0                          |  |
| course(s)/Semester taken         |                                      | MA MFKW (major), 3 <sup>rd</sup> and 4 <sup>th</sup> semeste  | rs                           |  |
|                                  | le coordinator                       | Cf. German version  |                              |  |
|                                  |                                      | 05-ROM-M-FachspF-1  |                              |  |
| Prerequisites Learning outcomes  |                                      | Students are expected to have knowledge, competences and skills that meet the level C2 of the Common European Framework of Reference for Languages: They are expected to summarise information obtained from a wide range of written and oral sources, and present coherent explanations and interpretations. Students are expected to express themselves spontaneously, fluently and accurately, and be able to express nuances in meaning, even concerning complex subject matter. Students should be in a position to accurately use the language in specific technical and occupational contexts. |                              |  |
| Modu                             | le content                           | Technical Language tutorial 1: Advance  | d Technical Language course  |  |
|                                  |                                      | The course consolidates and deepens technical language skills.  |                              |  |
|                                  |                                      | Technical Language tutorial 2: Correspondance commerciale   |                              |  |
|                                  |                                      | The course focuses on written and or  |                              |  |
|                                  |                                      | Additionally, the focus lies on the use of various types of communication for   |                              |  |
|                                  |                                      | dealing with customers, contractors and business partners. Translation  |                              |  |
|                                  |                                      | into/from the foreign language forms a significant part of the course.  |                              |  |
|                                  | s) of instruction                    | A1 Practical Language Course, A2 Practical Language Course  |                              |  |
| Metho                            | od of assessment                     | Final module examination  |                              |  |
|                                  | Total                                | 300   |                              |  |
|                                  | Module composition                   | A1  | A2                           |  |
| l sin                            | A Form of instruction                | Practical Language Course (advanced   | Practical Language Course    |  |
| l bd                             |                                      | course)   | (correspondance commerciale) |  |
| ≟                                | Aa Contact hours                     | 30  | 30                           |  |
| oa                               | Ab Preparation and                   |   |                              |  |
| Total workload in hours          | revision, certificate of performance | 30  | 30                           |  |
| otal                             | B Autonomous work                    | 90  |                              |  |
| Ĭ                                | C Final module                       | 90  |                              |  |
|                                  | examination                          |   |                              |  |
| uc                               | Final module examination             | Written examination (120 minutes)   |                              |  |
| atic                             |                                      | Module retake examination:  |                              |  |
| nin                              |                                      | Written examination (120 minutes)   |                              |  |
| Examination                      | Final module mark                    | Mark for written examination  |                              |  |
| Credit points                    |                                      | 10 CP   |                              |  |
|                                  |                                      | Frequency: annual; duration: 2 semesters  |                              |  |
| Frequency, duration in semesters |                                      | 1 <sup>st</sup> semester (winter semester): A1  |                              |  |
| Semesters                        |                                      | 2 <sup>nd</sup> semester (summer semester): A2  |                              |  |
| Language of instruction          |                                      |   |                              |  |
| Language of instruction          |                                      | French A1: 20; A2: 20   |                              |  |
| Intake capacity                  |                                      | TAT 7U"A7" 7U   |                              |  |

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## 2.3.5.2. Spanish

| 05-RO                            | M-M-FachspS-1   | Specialist Terminology I (compulsory)   |                                      | 10 CP |
|----------------------------------|---|---|--------------------------------------|-------|
| Module                           |   | Specialist Terminology I (compulsory)   |                                      |       |
| Module code                      |   | 05-ROM-M-FachspS-1  |                                      |       |
| Faculty/Department/Institute     |   | Faculty 05/Spanish/Department of Romance Languages  |                                      |       |
| Associated degree                |   | Spanish in degree courses:  |                                      |       |
| course(s)/Semester taken         |   | MA MFKW (major/ancillary), 1st and 2  | nd semesters                         |       |
| Module coordinator               |   | Cf. German version  |                                      |       |
|                                  | quisites  |   |                                      |       |
| Learning outcomes                |   | Students are expected to have knowledge, competences and skills that meet the level C1 of the Common European Framework of Reference for Languages: They are expected to understand a wide spectrum of challenging, longer texts and additionally the deeper meaning of these, as well as to express themselves spontaneously and fluently, without the need for frequent and noticeable hesitation to search for words. They are also expected to be capable of using the language effectively and flexibly within social, occupational and educational contexts as well as to express |                                      |       |
| Module content                   |   | themselves on an issue in a clear, structured and elaborated way, appropriately applying different methods of linking texts.  |                                      |       |
| iviouu                           | a content   | Technical Language tutorial 1: Basic technical language course The course aims to develop language skills with a focus on economic topics. The main emphasis is on everyday occupation-related situations.  |                                      |       |
|                                  |   | Technical Language tutorial 2: Advanced technical language course Emphasis on various socio-economic aspects of Spain and Latin America through the use of various selected types of text. Various socio-economic aspects of Spain and Latin America will be discussed.   |                                      |       |
| Form(                            | s) of instruction   | A1 Practical Language Course  |                                      |       |
| ,                                | ,   | A2 Practical Language Course  |                                      |       |
| Metho                            | od of assessment  | Final module examination  |                                      |       |
|                                  | Total   | 300   |                                      |       |
|                                  | Total   | A1 A2   |                                      |       |
| orkload in hours                 | Module composition A Form of instruction  | Practical Language Course (basic course)  | Practical Language<br>(advanced cour |       |
| . <u>=</u> .                     | Aa Contact hours  | 30  | 30                                   |       |
| <u> </u> 0                       | Ab Preparation and  |   |                                      |       |
|                                  | revision, certificate of performance  | 30  | 30                                   |       |
| Total w                          | B Autonomous work   | 90 hours various written and oral exer  | cises                                |       |
| _                                | C Final module examination  | 90  |                                      |       |
| ıtion                            | Final module examination  | Written examination (120 minutes)   |                                      |       |
| ina                              |   | Module retake examination: Written examination (120 minutes)  |                                      |       |
| Examination                      | Final module mark   | Mark for written examination  |                                      |       |
| Credit points                    |   | 10 CP   |                                      |       |
| Frequency, duration in semesters |   | Frequency: annual; duration: 2 semesters  1 <sup>st</sup> semester (winter semester): A1  2 <sup>nd</sup> semester (summer semester): A2  |                                      |       |
| Langu                            | age of instruction  | Spanish   |                                      |       |
| Intake                           | capacity  | A1: 30; A2: 30  |                                      |       |
|                                  | Modula guidance and required literature: see notice hoard. Date: see course catalogue |   |                                      |       |

| Special Regulation for Master Degree Courses in Faculty 05 |                |       |
|--|----------------|-------|
| Joint Attachment 2: Module descriptions                    | 7.36.05 No. II | p. 33 |
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| 05-R0                           | OM-M-FachspS-2           | Specialist Terminology II (compulsory)  | 10 CP                                 |  |
|---------------------------------|--------------------------|---|---------------------------------------|--|
| Module                          |                          | Specialist Terminology II (compulsory)  |                                       |  |
| Module code                     |                          | 05-ROM-M-FachspS-2  |                                       |  |
| Faculty/Department/Institute    |                          | Faculty 05/Spanish/Department of Romance Languages  |                                       |  |
|                                 | ciated degree            | Spanish in degree courses:  |                                       |  |
|                                 | se(s)/Semester taken     | MA MFKW (major), 3 <sup>rd</sup> and 4 <sup>th</sup> semesters  |                                       |  |
|                                 | ule coordinator          | Cf. German version  |                                       |  |
|                                 |                          |   |                                       |  |
| Prerequisites Learning outcomes |                          | O5-ROM-M-FachspS-1  Students are expected to have knowledge, competences and skills that meet the level C2 of the Common European Framework of Reference for Languages: They are expected to summarise information obtained from a wide range of written and oral sources, and present coherent explanations and interpretations. Students are expected to express themselves spontaneously, fluently and accurately, and be able to express nuances in meaning, even concerning complex subject matter. Students should be in a position to accurately use the language in specific technical and occupational contexts. |                                       |  |
| Mod                             | ule content              | Technical Language tutorial 1: Advance  | d Technical Language course           |  |
| Woule content                   |                          | The course consolidates and deepens technical language skills.  |                                       |  |
|                                 |                          | Technical Language tutorial 2: Correspondencia comercial  |                                       |  |
|                                 |                          | The course focuses on written and or  |                                       |  |
|                                 |                          | Additionally, the focus lies on the use of  | of various types of communication for |  |
|                                 |                          | dealing with customers, contractors and business partners. Translation  |                                       |  |
|                                 |                          | into/from the foreign language forms a significant part of the course.  |                                       |  |
| Form                            | (s) of instruction       | A1 Practical Language Course  |                                       |  |
|                                 |                          | A2 Practical Language Course  |                                       |  |
| Meth                            | od of assessment         | Final module examination  |                                       |  |
|                                 | Total                    | 300   |                                       |  |
| S                               |                          | A1  | A2                                    |  |
| Inc                             | Module composition       | Practical Language Course (intensive  | Practical Language Course             |  |
| ٦                               | A Form of instruction    | course)   | (Correspondencia comercial)           |  |
| i p                             | Aa Contact hours         | 30  | 30                                    |  |
| Total workload in hours         | Ab Preparation and       |   |                                       |  |
| ork                             | revision, certificate of | 30  | 30                                    |  |
| 3                               | performance              |   |                                       |  |
| ots                             | B Autonomous work        | 90  |                                       |  |
| -                               | C Final module           | 90  |                                       |  |
|                                 | examination              |   |                                       |  |
| u                               | Final module examination | Written examination (120 minutes)   |                                       |  |
| ati                             |                          |   |                                       |  |
| nir.                            |                          | Module retake examination:  |                                       |  |
| Examination                     |                          | Written examination (120 minutes)   |                                       |  |
| Fillal Illoudie Illark          |                          | Mark for written examination  |                                       |  |
| Credit points                   |                          | 10 CP   |                                       |  |
| Frequency, duration in          |                          | Frequency: annual; duration: 2 semesters  |                                       |  |
| semesters                       |                          | 1 <sup>st</sup> semester (winter semester): A1  |                                       |  |
| Languago of instruction         |                          | 2 <sup>nd</sup> semester (summer semester): A2  |                                       |  |
|                                 | uage of instruction      | Spanish   |                                       |  |
| Intake capacity                 |                          | A1: 20; A2: 20  |                                       |  |

| Special Regulation for Master Degree Courses in Faculty 05 |                |       |
|--|----------------|-------|
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## 2.3.5.3. Portuguese

| 05-RO   | M-M-FachspP   | Specialist Terminology (compulsory)   |                                  | 10 CP        |
|---|---|---|----------------------------------|--------------|
| Module  |   | Specialist Terminology (compulsory)   |                                  |              |
| Module code   |   | 05-ROM-M-FachspP  |                                  |              |
| Faculty/Department/Institute  |   | Faculty 05/Portuguese/Department of   | Romance Languages                |              |
|   | ated degree   | Portuguese (Language, Cultures, Litera  |                                  |              |
| course  | e(s)/Semester taken                                     | MA MFKW (ancillary), 1 <sup>st</sup> and 2 <sup>nd</sup> seme   |                                  |              |
|   | le coordinator  | Cf. German version  |                                  |              |
|   | quisites  | Ci. German version  |                                  |              |
| Learning outcomes   |   | Students are expected to have knowledge, competences and skills that meet the level B2.2 of the Common European Framework of Reference for Languages: They are expected to understand contents of complex texts on concrete and abstract topics, and understand specialist language within a specific field.  Students should be able to understand and speak Portuguese spontaneously and  |                                  |              |
|   |   | fluently so that a routine conversation with native speakers is possible without any difficulties on either side. Students are also expected to express themselves in writing clearly and in detail on a broad spectrum of topics, express an opinion regarding a current topic, and discuss the advantages and disadvantages of various situations.  |                                  |              |
| Module content  |   | Technical Language tutorial 1: Basic Technical Language course The course focuses on the development of language competences within central economic fields. The main focus lies on occupation-related everyday situations. The technical Portuguese economic terminology will be taught using various types of technical language texts.  Technical Language tutorial 2: Advanced Technical Language Various socio-economic aspects of Portugal or Brazil will be discussed using a variety of text types. The main focus of the course lies on Portuguese-language business correspondence, writing a CV, translation of current technical language texts from German into Portuguese; essay writing on current events in Portugal or Brazil. |                                  |              |
| Form(   | s) of instruction                                       | A1 Practical Language Course (2 hours/week) A2 Practical Language Course (2 hours/week)   |                                  |              |
| Metho   | od of assessment  | Final module examination  |                                  |              |
|   | Total   | 300   |                                  |              |
|   |   | A1 A2   |                                  |              |
| hours   | Module composition A Form of instruction                | Practical Language Course (basic course)  | Practical Language Cours course) | se (advanced |
| j. ⊨  | Aa Contact hours  | 30  | 30                               |              |
| Total workload in hours   | Ab Preparation and revision, certificate of performance | 30  | 30                               |              |
| ots   | B Autonomous work                                       | 90  |                                  |              |
| -   | C Final module examination                              | 90  |                                  |              |
| Examination   | Final module examination                                | Written examination (120 minutes)  Module retake examination: Written examination (120 minutes)   |                                  |              |
| Final module mark  Mark for written examination                                       |   |   |                                  |              |
| Credit points   |   | 10 CP   |                                  |              |
| Frequency, duration in semesters  |   | Frequency: annual; duration: 2 semesters 1 <sup>st</sup> semester (winter semester): A1, 2 <sup>nd</sup> semester (summer semester): A2   |                                  |              |
| Language of instruction   |   | Portuguese  |                                  |              |
| Intake capacity   |   | A1: 20; A2: 20  |                                  |              |
| Module guidance and required literature: see notice board. Date: see course catalogue |   |   |                                  |              |